ETHICS IN IMPLEMENTATION RESEARCH

PARTICIPANT'S GUIDE

TDR For research on diseases of poverty
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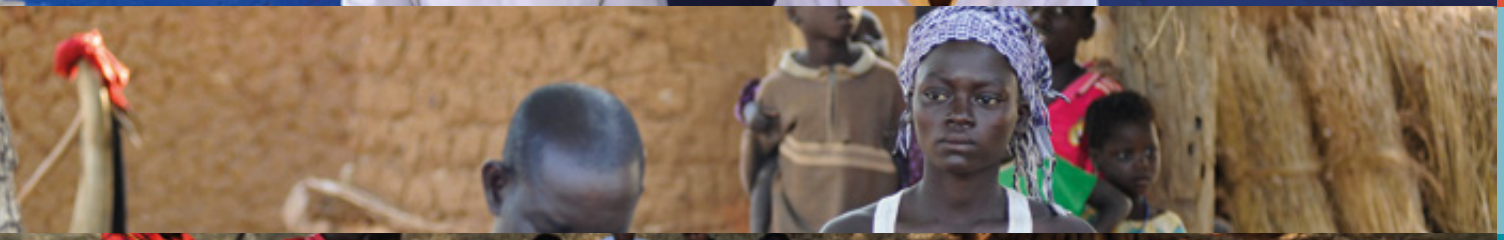
MODULE 1



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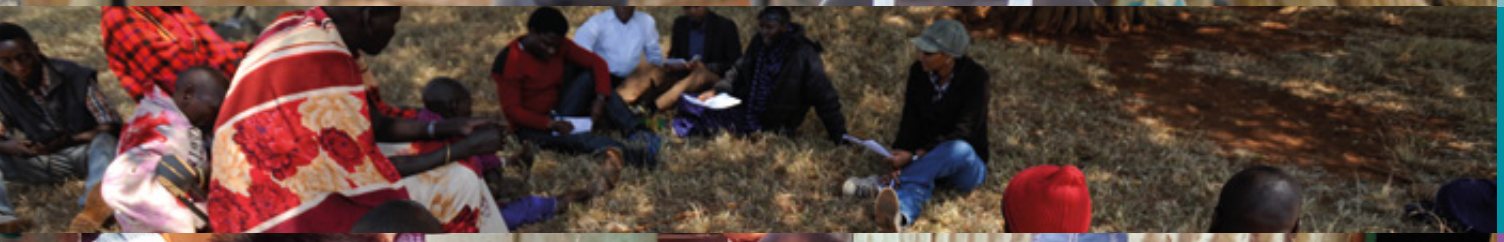
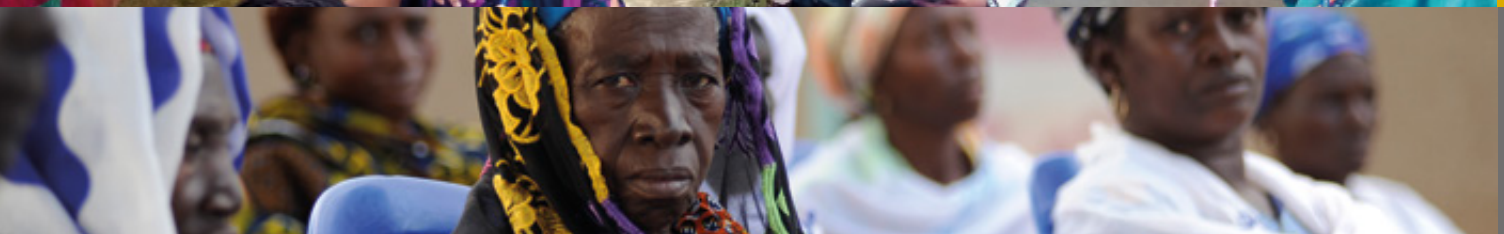


MODULE 3

MODULE 4

MODULE 5



MODULE 6

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BACKGROUND

The focus of implementation research (IR) is on the systematic approach to understanding and addressing barriers to implementation and scale-up of effective and quality health interventions, strategies and policies. TDR undertakes a range of activities aiming to strengthen IR capacity in low- and middle-income countries, including the development of training tools, such as the IR Toolkit (https://www.who.int/tdr/publications/topics/ir-toolkit/en/).

The IR Toolkit highlights the importance of the submission of IR proposals to research ethics committees. Research ethics committees may not be familiar with reviewing IR protocols. The need was therefore identified to develop guidance for researchers and research ethics committees on the ethical implications of IR.

TDR and WHO's Global Health Ethics team have jointly developed a training course on the important ethical considerations in IR, with guidance for course facilitators and participants. The ultimate aim of these training materials is to help strengthen national and international capacity for review and conduct of IR.

This participant's guide is comprised of 6 modules:

Module 1 begins with an introduction to IR and an explanation of how IR differs from basic science, clinical research, epidemiology and surveillance. Overlaps with quality improvement and public health practice are also discussed.

Module 2 broadly discusses the ethical frameworks of medical ethics, research ethics and public health ethics and how these are all relevant to IR.

Module 3 addresses ethical issues related to the planning phase of IR, with an emphasis on the ethical principles and values underpinning the importance of community and stakeholder engagement.

Module 4 addresses the ethical issues related to the conduct of IR, with emphasis on ethical challenges raised with respect to autonomy of research subjects, promotion of justice, and data collection and management. Specific concerns regarding informed consent, standards of care and ancillary findings are discussed.

Module 5 addresses ethical issues in the post-IR phase, including obligations to disseminate research findings effectively and considerations regarding sustainability of successful interventions.

Module 6 permits consolidation of the learnings from prior modules using a case study to illustrate the relevance of the ethical considerations of IR in-depth.

All modules are intended to be interactive with didactic material interspersed with activities including case studies, role-playing and quizzes.

Additional cases for discussion and activity guides are included in 9 Annexes.

This participant's guide contains all teaching materials and copies of activities without guidance explanations. It is intended for distribution during the teaching course to maximize interaction and learning during sessions.

The facilitator's guide accompanies the participant's guide and contains all teaching materials, including explanations and notes for each slide and activity. It guides facilitators on the conduct of the training course and provides background information. A proposed agenda with time allotments for each module is provided to facilitate planning and conduct of the course.

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- Drue Barrett, Centers for Disease Control and Prevention, Atlanta, Georgia, United States of America
- Ron Bayer, Center for the History & Ethics of Public Health, Columbia University, New York City, United States of America
- Nikola Biller-Andorno, Institute of Biomedical Ethics, Zurich, Switzerland
- Angus Dawson, Medicine, Ethics, Society & History, University of Birmingham, Birmingham, United Kingdom
- Amy Fairchild, Center for the History & Ethics of Public Health, Columbia University, New York City, United States of America
- Vijayaprasad Gopichandran, ESIC Medical College & Postgraduate Institute of Medical Sciences and Research, Chennai, India
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Participants in the workshop in Yogyakarta, Indonesia:

- Chhea Chhorvann, National Institute of Public Health, Phnom Penh, Cambodia
- Fe Esperanz Caridad Espino, Research Institute for Tropical Medicine, Alabang Muntinlupa City, Metro Manila, Philippines
- Amy Fairchild, Center for the History & Ethics of Public Health, Columbia University, New York City, United States of America
- Sonia Dias, Institute of Hygiene and Tropical Medicine, Universidade NOVA de Lisboa, Lisbon, Portugal
- Hartiah Haroen, National Professional Officer for Human Resources for Health, WHO Country Office, Jakarta, Indonesia
- Judy Dorothy Madarcos, Research Institute for Tropical Medicine, Alabang Muntinlupa City, Metro Manila, Philippines
- Roli Mathur, Indian Council of Medical Research, New Delhi, India

- Kristen Meister, Columbia University, New York City, United States of America
- Nguyen Thuy Quynh, Hanoi School of Public Health, Hanoi, Viet Nam
- Ha Van Nhu, Hanoi School of Public Health, Hanoi, Viet Nam
- Riris Andono Ahmad, Centre for Tropical Medicine, Universitas Gadjah Mada, Yogyakarta, Indonesia
- Suryani As'ad, Hasanuddin University, Makassar, Indonesia
- Nur Atik, Faculty of Medicine, University of Padjadjaran, Bandung, Indonesia
- Mohammad Hakimi, Faculty of Medicine, Universitas Gadjah Mada, Yogyakarta, Indonesia
- Wika Hartani, Faculty of Medicine, Universitas Gadjah Mada, Yogyakarta, Indonesia
- Madarina Julia, Faculty of Medicine, Universitas Gadjah Mada, Yogyakarta, Indonesia
- Anak Agung Wiradewi Lestari, Faculty of Medicine, Udayana University, Bali, Indonesia
- Yodi Mahendradhata, Faculty of Medicine, Universitas Gadjah Mada, Yogyakarta, Indonesia
- Ari Natali Probandari, School of Public Health, Universitas Sebelas Maret, Surakarta, Indonesia
- Septi Dewi Rachmawati, Faculty of Medicine, University of Brawijaya, Malang, Indonesia
- Savitri Shitarukmi, Faculty of Medicine, Universitas Gadjah Mada, Yogyakarta, Indonesia
- Eti Nurwening Solikhah, Faculty of Medicine, Universitas Gadjah Mada, Yogyakarta, Indonesia
- Mohammad Sudomo, Ethics committee of National Institute of Health Research and development, Jakarta, Indonesia
- Jarir at Thobari, Faculty of Medicine, Universitas Gadjah Mada, Yogyakarta, Indonesia
- Adi Utarini, Faculty of Medicine, Universitas Gadjah Mada, Yogyakarta, Indonesia
- Tri Wibawa, Faculty of Medicine, Universitas Gadjah Mada, Yogyakarta, Indonesia
- Bagoes Widjanarko, Tuberculosis Operational Research Group, Jakarta, Indonesia

Participants in the workshop in Accra, Ghana:

- George Obeng- Adjei, Director of Research, Office of Research, Innovation and Development at the University of Ghana, University of Ghana, Accra, Ghana
- Moses Aikins, School of Public Health, University of Ghana, Accra, Ghana
- Rose Assan, Dodowa Health Research Centre, Dodowa, Ghana
- Edward Asumanu, 37 Military Hospital, Accra, Ghana
- Cynthia Bannerman, Ghana Health Service, Accra, Ghana
- Okyere Boateng, Noguchi Memorial Institute, University of Ghana, Accra, Ghana
- Eric Doe, School of Public Health, University of Ghana, Accra, Ghana
- Shekeh Desbordes, School of Public Health, University of Ghana, Accra, Ghana
- Bertha Garshong, Ghana Health Service, Accra, Ghana
- Phyllis Dako-Gyeke, School of Public Health, University of Ghana, Accra, Ghana
- Thomas Akuetteh Ndanu, College of Health Sciences, University of Ghana, Accra, Ghana
- Paulina Tindana, School of Public Health, University of Ghana, Accra, Ghana
- Alfred Yawson, School of Public Health, University of Ghana, Accra, Ghana

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TABLE OF CONTENTS

LIST OF ABBREVIATIONS

ANC	Antenatal care
ARV	Antiretroviral
CAB	Community advisory board
GPS	Global Positioning System
HMM	Home–based management of malaria
HMIS	Health management information system
HSR	Health systems research
HSV	Herpes simplex virus
IC	Informed consent
ITN	Insecticide–treated net
IR	Implementation research
LF	Lymphatic filariasis
LMIC	Low– and middle–income country
MDA	Mass drug administration
MDG	Millennium Development Goal
OR	Operational research
PAR	Participatory action research
PMTCT	Prevention of mother–to–child transmission
QI	Quality improvement
RCT	Randomized controlled trial
RDT	Rapid diagnostic testing
SA	Situation analysis
SOP	Standard operating procedure
SOT	Special outreach team
STI	Sexually transmitted infection
TBA	Traditional birth attendant
WHO	World Health Organization

1. AGENDA OF THE COURSE

Below is a proposed template agenda for the two and a half-day course.

Day 1		
08:30–09:00	Registration of participants	
09:00–09:30	Opening Introduction of participants and facilitators Training objectives and overview	All
09:30–10:30	**Module 1.** Introduction to implementation research (IR) – interactive lecture	
10:30–11.00	Coffee break	
11:00–12:30	**Module 2.** Ethical considerations in IR Interactive lecture Small group activity	
12:30–13:30	Lunch	
13:30–15:00	**Module 2.** (Continued.)	
15:00–15:30	Coffee break	
15:30–17:00	**Module 3.** Ethical issues in planning IR Interactive lecture Small group work	
Day 2		
09:00–10:30	**Module 3.** (Continued.) Interactive lecture	
10:30–11:00	Coffee break	
11:00–11:30	**Module 3.** (Continued.) Role–play	Participants led by facilitators
11:30–12:30	**Module 4.** Ethical issues in conduct of IR Interactive lecture Small group activity	
12:30–13:30	Lunch	

预览已结束，完整报告链接和二维码如下：
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