

WHO guideline on school health services

**Web Annex F. Systematic reviews
of the effectiveness and acceptability
of comprehensive school health
services: GRADE evidence profiles
and evidence-to-decision table**



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Evidence review and synthesis

Systematic overview of systematic reviews of comprehensive school health services

Julia Levinson, Kid Kohl, Valentina Baltag and David Ross.

Systematic reviews of the effectiveness and acceptability of comprehensive school health services

Paul Montgomery, University of Birmingham, United Kingdom; Jacoby Patterson, Independent Senior Research Consultant, United Kingdom; and Anders M. Bach-Mortensen, University of Oxford, United Kingdom.

Review of global WHO health service interventions for 5–19-year-olds

Mary Plummer, Kid Kohl and David Ross.

Survey of expert opinion on school health services

Mary Plummer; Ace Chan, Stigma and Resilience Among Vulnerable Youth Centre (SARAVYC), School of Nursing, University of British Columbia, Vancouver, Canada; Kid Kohl; Ashley Taylor (SARAVYC); Elizabeth Saewyc (SARAVYC); and David Ross.

Brief exploratory review of school health services globally

Mary Plummer, Kid Kohl and Valentina Baltag.

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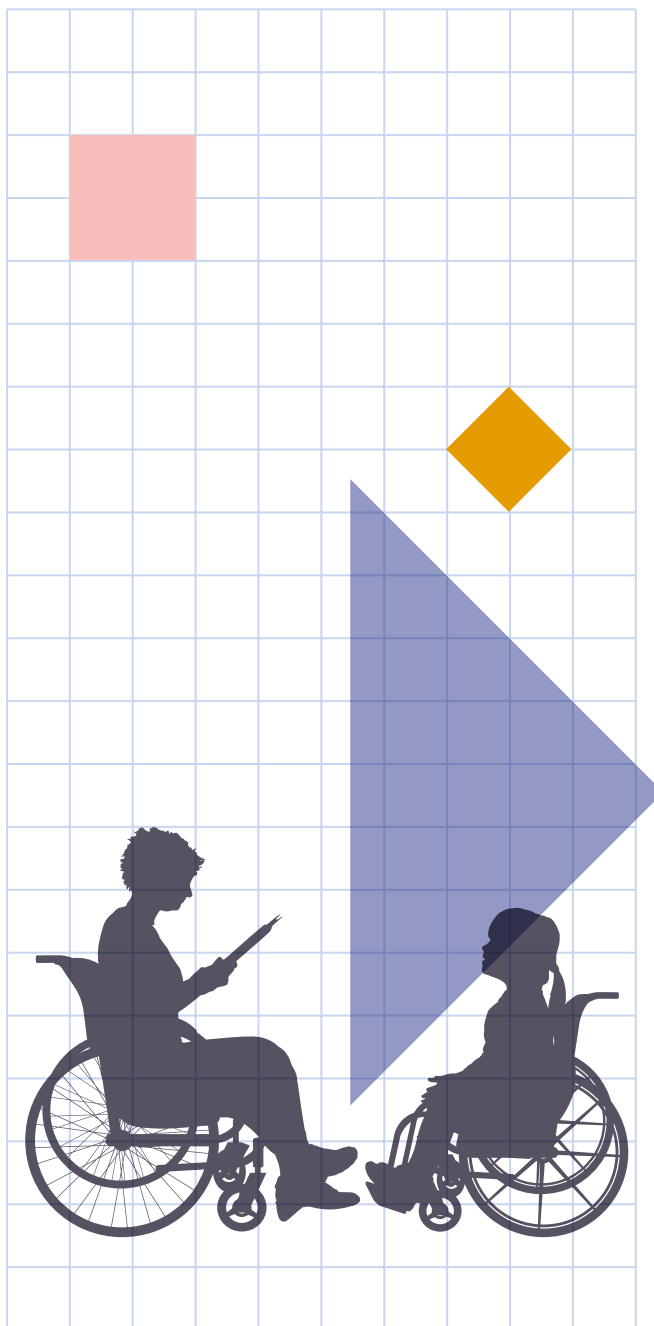
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Abbreviations

CI	confidence interval
ED	emergency department
ETD	evidence-to-decision (table)
GDG	Guideline Development Group
GRADE	Grading of Recommendations Assessment, Development and Evaluation
HIC	high-income country/countries
HRQOL	health-related quality of life
LMIC	lower middle-income country/countries
MD	mean difference
NCS	non-randomized controlled study
OR	odds ratio
SBHC	school-based health centre
SD	standard deviation
SHS	school health services
SREA	systematic reviews of effectiveness and acceptability

Glossary

A glossary of terms used throughout the guidance and its web annexes is provided in the guidance document.

Web Annex F

Systematic reviews of the effectiveness and acceptability of comprehensive school health services: GRADE evidence profiles and evidence-to-decision table



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