COMPANION WORKBOOK

EXERCISES TO GUIDE THE PROCESS OF INEQUALITY MONITORING IN SEXUAL, REPRODUCTIVE, MATERNAL, NEWBORN, CHILD AND ADOLESCENT HEALTH





The cycle of health inequality monitoring



STEP 1	STEP 2	STEP 3	STEP 4	STEP 5
Determine the scope of monitoring A Decide on the population B Identify relevant indicators C Identify relevant dimensions of inequality	Obtain data A Conduct data source mapping B Determine whether sufficient data are currently available	Analyse data A Prepare disaggregated data B Calculate summary measures of inequality	A Define the purpose of reporting and its target audience B Select the scope of reporting C Define the technical content D Decide on the methods of presenting the data	Knowledge translation Identify priority areas for action Contextualize findings Consider the dissemination strategy Identify opportunities for intersectoral collaboration
			Adhere to the best	

practices of reporting

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This Companion workbook accompanies Inequality monitoring in sexual, reproductive, maternal, newborn, child and adolescent health: a step-by-step manual.¹ It contains exercises² that facilitate the application of the general concepts of health inequality monitoring to the topic of sexual, reproductive, maternal, newborn, child and adolescent health (SRMNCAH) in a specific context. Corresponding to the steps of the health inequality monitoring cycle, the workbook may be used to record personal reflections on key



concepts, or to guide and document group planning sessions for inequality monitoring. Throughout the workbook there are prompts to make note of the key decisions made at each step of monitoring. This allows the workbook to serve as a detailed internal record of the monitoring process and of the rationale for how it was undertaken. Ideally, SRMNCAH inequality monitoring should be repeated regularly; therefore, this workbook can serve as a reference for subsequent rounds of monitoring.

¹ The manual is available from (🐌).

² These exercises have been created for and used in health inequality monitoring training workshops and eLearning courses.

General considerations

Why is SRMNCAH inequality monitoring being done? Why now?

Which policy cycles or windows of opportunity are important to keep in mind? (e.g. annual reporting cycles, programme or policy review cycles, meetings or conventions)

Which groups of people will use the knowledge generated from the monitoring exercise? (e.g. policy-makers, programme managers, affected communities or groups, representatives of non-profit organizations)

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