



# School Feeding in Ghana

## INVESTMENT CASE: COST-BENEFIT ANALYSIS REPORT

ALEXANDER DUNAEV & FEDERICA CORONA  
for Ministry of Gender Children and Social Protection  
& Ghana School Feeding Programme





School meals  
helps sustain  
human capital,  
and gender  
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**The Investment Case aims to provide evidence of the economic relevance of GSFP with respect to the country's development through quantifying in financial terms, the short and long-term benefits derived from the programme**

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# Foreword

The Ghana Cost Benefit Analysis was conducted to bring to the attention of government and other stakeholders in school feeding, the investment returns that school feeding yields, and to see school feeding not just as a cost, but as an investment in the Ghana's human capital and the economy at large.

According to the data collected and analysed, every GHS 1:00 cedi invested in feeding a child yields GHS 3:30 returns. These returns would be even higher if the bottlenecks in the programme are addressed, and the home-grown component of the programme that links school feeding to agriculture is strengthened.

The contribution of school feeding to improving human capital cannot be underestimated; therefore, school feeding should remain a priority for all successive government. This should be supported by legislation. Addressing the challenges that affect the programme should be a priority to help maximize the investment potential of the programme and promote sustainability. These should be addressed within the set of recommended actions in this analysis report, as well as recommendations from other school feeding operational assessment reports.

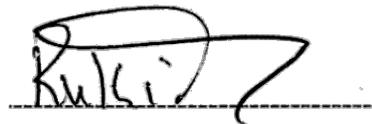
The Ghana School Feeding Programme and the World Food Programme together with their partners must continue to provide the needed capacity strengthening on policy and programmatic decisions to improve school feeding. Emphasis should be on nationally-tailored technical assistance and capacity strengthening to the Ghana School Feeding Programme secretariat and other school feeding stakeholders in all fields, not forgetting the inclusion of the private sector in this endeavor.

Linkage of the programme to agriculture, improving school feeding nutrition, biometric access that supports effective data capture for efficient use of funds, will be undertaken to shore up the benefits identified by this report, to further expand the programme and promote sustainability.



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- Ministry of Employment and Labour Relations
- EMIS Secretariat Team
- WFP HQ Team
- WFP Ghana Team
- Ghana School Feeding Programme Secretariat

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We are really thankful for this opportunity that given us both professionally and humanly.

We would like to dedicate this report to all teachers who do their best to foster the education of the young generation, to all caterers and cooks who feed the pupils and often go beyond their regular duties, to all parents who have to work really hard to maintain their families, to all government employees, who create programmes that benefit the whole society and, finally, to all Ghanaians who do their best to create a better and brighter future for Ghana.

Federica Corona

Alexander / Sasha Dunaev

# 1. KEY ACRONYMS & DEFINITIONS

<b>CBA</b>	Cost-Benefit Analysis
<b>EMIS</b>	Education Management Information System
<b>GSFP</b>	Ghana School Feeding Programme
<b>HT</b>	Head Teacher
<b>KG</b>	Kindergarten
<b>MIS</b>	Management Information System
<b>MMDAs</b>	Metropolitan, Municipal and District Assemblies
<b>MoFEP</b>	Ministry of Finance and Economic Planning
<b>MoGCSP</b>	Ministry of Gender Children and Social Protection
<b>NC</b>	National Coordinator
<b>NS</b>	National Secretariat
<b>PCD</b>	Partnership for Child Development
<b>PTA</b>	Parents and Teachers Association
<b>SFP</b>	School Feeding Programme
<b>SHEP</b>	School Health Education Programme
<b>SM</b>	School Meal

预览已结束，完整报告链接和二维码如下：

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