



**238,038** refugee children at school age



**143,765** refugee children enrolled to formal education, while **92,399** Syrian refugee children are out of school



**2.2 million** students back to schools (face to face education), including refugees



**24,000** students with disabilities registered in public schools, including refugees



**35,002** non-Jordanian students currently enrolled in Jordanian universities, including refugees

### GENERAL & HIGHER EDUCATION/INITIATIVES

- ◆ **Kolibri** digital learning platform integrated into the **Ministry of Social Development Juvenile Centres** where 3 Connected Learning Hubs were established.
- ◆ **Ministry of Education** exempted non-Jordanian children from providing identification documents & Syrian children from paying books & tuition fees for school registration.
- ◆ **UNHCR** provided a specialized two-days workshop on **International Refugee Law** with a focus on Education to **17 Ministry of Education officials** from different departments.
- ◆ **50 Ministry of Education teachers** received refresher training on Kolibri & started blending resources from Kolibri into lessons in school.
- ◆ **UNHCR** facilitated the departure of **7 refugee students** to Italy under the **Progetto Mediterraneo** scholarship programme at LUISS University.
- ◆ **Official start date of study** at public universities on 10 October 2021 for the academic year 2021/2022.
- ◆ **Ministry of Higher Education** launched a roadmap for the return to on-campus education at the Higher Education institutions (public & private) for the academic year 2021/2022.
- ◆ **Royal decree** endorsing & adopting the **integration of e-learning systems** in the Higher Education institutions.

#### Azraq Camp Activities

- ◆ **239** beneficiaries accessed InZone online educational courses through InZone Hub provided by Coursera & EdX
- ◆ **121** beneficiaries accessed technology labs (Edraak, Ideas Box Project & programming classes)

#### Zaatari Camp Activities

- ◆ **400** TIGER participants received backpacks through the back-to-school activities, among which **300** received tablet devices

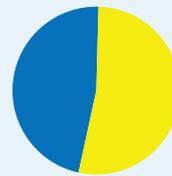
- ◆ **TIGER** programme activated the sports, health & reading clubs
- ◆ **57** students (40 Syrian & 17 Jordanian) graduated from PADILEIA project

#### Irbid Field Office Activities

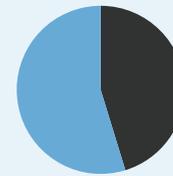
- ◆ **502** beneficiaries (students & parents) at 3 CSCs (Irbid, Jerash, Ajloun) attended educational information sessions through 9 activities

### COMMUNITY-BASED EDUCATION

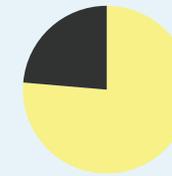
#### Beneficiaries of Kolibri: 3,151



Male: 1,481  
Female: 1,670



Urban: 1,725  
Camps: 1,426



Host community: 745  
Refugees: 2,406

#### Special Education & Non-Syrians:

- 93** non-Syrian refugee students benefited from homework support classes
- 18** parents of children with disabilities received group counselling
- 14** portage beneficiaries were registered for the first grade & kindergarten using Ministry of Education online platform
- 137** children with disabilities benefited from home-based early interventions (Syrian & Jordanian)

#### Home-Based Early Intervention Impact



### TERTIARY EDUCATION OPPORTUNITIES

All Nationalities | Syrians

In-Country (Jordan)

**DAFI**  
**Ongoing:**  
**168** students  
**New intake:**  
**40** students

**Jesuit Worldwide Learning Global English Language Programme:**  
**228** students  
**Professional Courses:**  
**14** students

**Jesuit Worldwide Learning Bachelor of Arts in Sustainable Development**  
**14** students

Tertiary Opportunities Announced by UNHCR

- ◆ **Chevening Scholarship** in UK (MA)
- ◆ **EDU-SYRIA III** programme (BA & Diploma)
- ◆ **Jesuit Worldwide Learning Professional Training Courses**



## KEY UNHCR ACTIVITIES



Monitoring, coordination & advocacy to address protection needs

- **Maintain productive coordination with relevant stakeholders** (UNICEF, Ministry of Education, Ministry of Higher Education and UNESCO);
- Provide **technical support for the merged working group** handling the **basic, secondary and higher education**;
- Strengthen **Cross-Sector Coordination** to ensure **safe and equal educational opportunities** for all refugee children;
- Advocate for the **strengthening of national policies**, namely the National Education Strategy Plan (ESP), through supporting the implementation of the plan;
- Advocate for the **inclusion of all refugee students** to the formal and national educational system;
- Implement **partner capacity building and safeguards** for education staff.



Strengthen community-based support to education

- Strengthen **implementation, coordination and technical capacity** of partners delivering education projects in the community;
- Delivery of **Early Intervention and Special Education programmes** in the community setting;
- Capacity building for **teachers, carers and parents** to cater for education needs of children with disabilities or learning difficulties;
- Exploring **opportunities** with partners and stakeholders advocating for **educational inclusion of children with disabilities**.



Expand and diversify access to tertiary education opportunities

- Advocate to **expand in-country universities and third country scholarship opportunities**;
- Countrywide outreach strategy to **disseminate information on tertiary education opportunities**, as well as membership in scholarship selection panels;
- Provide **academic extra circular support programmes** to tertiary education students;
- Engage with **private sector education service providers**;
- Advocate for **One Refugee approach** by exploring & offering new TVET opportunities to refugees of all nationalities.



Community learning & innovative education hubs

- Expand **digital/connected learning community hubs**;
- Provide **digital learning services “Kolibri” platform** in all community centres countrywide;
- Training for the faculty of some **private and public Jordanian universities on how to implement connected learning** in different academic programmes;
- Countrywide **focus group discussions** with youth and adolescents on the **impact of blended and online learning** opportunities;
- Inclusion of new higher education & career-readiness platforms;
- Provide inter-disciplinary programmes links innovative learning, technology, youth and TVET/career-readiness programmes together

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