

# Facilitators & Trainers guideBook

Background | Concept | Overview



## Human Values-based Water, Sanitation and Hygiene Classrooms





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Water, Sanitation and  
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# Acknowledgements

This Teachers Guide Document on Human Values-based Water, Sanitation and Hygiene Classrooms has been developed under the supervision of Mr. Andre Dzikus, Programme Manager, Water for Cities Programmes, Water, Sanitation and Infrastructure Branch (WSIB) of UN-HABITAT Nairobi. The Environment and Public Health Organization (ENPHO), Nepal, and the Values-based Education and Development Initiative (VBEDI) of South Africa prepared the Guidebook. This was an interdisciplinary endeavour, where VBEDI provided leadership in Human Values-based Water and Sanitation Education and ENPHO provided inputs on substantive issues of water and sanitation.

The Guidebook was based on initial material developed by Swedish Water Development (SWD) on water classrooms, as part of Phase-1 of Human Values-based Water, Sanitation and Hygiene Education in African cities. VBEDI also collected and reviewed other resource/education material on water and sanitation education in classrooms with a specific focus on the needs of developing countries. The Guidebook is divided in two parts. Part - I gives the background and concept overview and Part - II includes teaching materials/lesson plans and sample exercises/experiments.

The concept for the Guidebook was prepared by Mr. Andre Dzikus of UN-HABITAT. The first draft and final versions of the Guidebook were prepared by and under the leadership of Ms. Silverani Padayachee of VBEDI with Mr. Perumal Padayachee, Mr. Subaya Naidoo, Ms. Kogielambal Moodley, Ms. Kashnie Padayachee, Mr. Jerome Francis as resource persons. Dr. Roshan Raj Shrestha, Ms. Anjali Manandhar Sherpa, Mr. Mingma Gyalzen Sherpa and Ms. Palpasa Tuladhar Rajkarnikar of ENPHO were resource persons on substantive issues related to water and sanitation and were supported by Mr. Prakash Amatya and Ms. Soni Shrestha of NGO Forum for Urban Water and Sanitation.

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Ms. Brita Forssberg of the Stockholm International Water Institute (SIWI) conducted a peer review of the draft document and made valuable contribution. Mr. P.S. Mathur facilitated the layout and conducted the final print editing of the Guidebook.

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## About the Guidebook

# About the Guidebook

## a. Target Group

This Guidebook targets two sectors:

1. The Water and Sanitation Service Sector, such as public or private utilities in urban centres who wish to engage in water and sanitation education activities through dedicated classrooms.
2. The Education Sector, especially schools, who wish to engage with the water, sanitation and hygiene sector on joint education initiatives.

## b. Users

The users of this Guidebook can be categorised into two groups:

1. Those who have no formal teacher's training education, such as water and sanitation professionals who wish to be facilitators in water, sanitation and hygiene education.
2. Those who have formal teacher's training; such as teachers employed by water and sanitation service providers or teachers working at schools who wish to conduct water and sanitation sector focused education.

## c. What does this Guidebook offer?

- Background and concepts of Human Values-based Water, Sanitation and Hygiene Education (HVWSHE).
- Information on what a water, sanitation and hygiene classroom is, and how to establish and manage a Human Values-based Water, Sanitation and Hygiene Classroom.
- Overview of themes for HVWSHE in urban areas and how to develop a teaching programme for a HVWSHE Classroom.
- Samples of resource and lesson preparation materials for the following groups of learners\*:
  - (a) Children in lower primary (age 5 to 8 years)
  - (b) Children in upper primary (age 9 to 13 years)
  - (c) Children in secondary (14 to 18 years)
  - (d) Adults and children from communities

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