

Youth, Peace and Security

A Programming Handbook



Youth,
Peace &
Security



Youth, Peace and Security: A Programming Handbook

Lead consultant: Tammy Smith

Research and introduction: Paula Sevilla

Coordination and drafting team: Cécile Mazzacurati (UNFPA), Noëlla Richard (UNDP),
Marie Doucey (DPPA/PBSO), Erike Tanghøj (Folke Bernadotte Academy)

Editing: Prepress Projects Ltd

Design: Prographics

The views expressed in this publication are those of the authors
and do not necessarily represent the views of the United Nations,
any of its affiliated organizations or their Member States.

© 2021 UNFPA, UNDP, DPPA/PBSO, FBA

All rights reserved

Suggested citation:

United Nations and Folke Bernadotte Academy,
Youth, Peace and Security: A Programming Handbook, New York, 2021.

Youth, Peace and Security

A Programming
Handbook



Contents

Lists of figures, tables and boxes	iv
Executive summary	vi
Overview of contents	viii
Preface	x
Acknowledgements	xii
Abbreviations	xiii

Introduction..... 1

The importance of youth in peace and security	2
YPS programming	10

Chapter 1 – Youth Participatory Approaches 15

Understanding meaningful participation	15
How to ensure meaningful youth participation	20

Chapter 2 – Planning and Conducting a Youth-sensitive Conflict Analysis . 25

Understanding what a youth-sensitive conflict analysis is	25
Planning and carrying out a youth-sensitive conflict analysis.....	29
Appendix – Suggested resources	43

Chapter 3 – YPS Strategic Priorities and Theories of Change 45

Understanding youth-responsive strategic priorities	45
Step-by-step guide to defining youth visions of peace and strategic priorities	47
Understanding youth-sensitive theories of change	49
Embracing complexity by unpacking underlying assumptions.....	50
Step-by-step guide to developing YPS ToCs.....	52
Examples of YPS ToCs	54
Appendix – Suggested further reading and resources on ToCs	65

Chapter 4 – YPS Outcome Statements and Indicators of Change 69

The building blocks of youth-responsive project design	67
Scales of YPS programmes	69
Key actions and questions for formulating outcome statements	71
Youth-specific considerations.....	72
Are we making a positive contribution to peacebuilding? The role of outcome indicators.....	72
Step-by-step guide to identifying youth-relevant outcomes and indicators	73
Appendix – Further reading on indicators	76

Chapter 5 – Monitoring YPS Project Implementation and Impact 77

Introduction	77
Youth-responsive outcome monitoring	78
Appendix – Three-tiered project monitoring	82

Chapter 6 – YPS Knowledge-based Evaluation 83

Introduction	83
Different approaches to youth and evaluation	84
Step-by-step guide to designing and conducting a youth-sensitive evaluation	84
Appendix 1 – Further reading	90
Appendix 2 – Evolutionary approaches to project learning and adaptation.....	91

Chapter 7 – YPS Entry Points 93

PILLAR ONE – Participation.....	94
PILLAR TWO – Protection, justice and human rights	100
PILLAR THREE – Prevention	105
PILLAR FOUR – Partnerships	112
PILLAR FIVE – Disengagement and reintegration	116

Note: This handbook uses the terms “youth” and “young people” interchangeably.



Lists of figures, tables and boxes

Figures

FIGURE 1:	Milestones for youth, peace and security	6
FIGURE 2:	Youth sensitivity and youth inclusivity	11
FIGURE 3:	The three-lens approach to youth participation	16
FIGURE 4:	Example of common components of a conflict analysis.....	26
FIGURE 5:	The four Rs	55
FIGURE 6:	The Institute for Economics and Peace's eight Pillars of Positive Peace	69
FIGURE 7:	Graduated scale of YPS programming	70
FIGURE 8:	Outcome versus output diagnostic	71
FIGURE 9:	Innovative ways in which young people can lead or participate in outcome or situation monitoring.....	80
FIGURE 10:	Three approaches to youth-responsive evaluations	85

Tables

TABLE 1:	Linkages to processes and frameworks	14
TABLE 2:	Assessment questions to plan for meaningful youth engagement	22
TABLE 3:	Examples of questions to consider when collecting and analysing data for a context analysis.....	36
TABLE 4:	Key questions to consider in factor analysis.....	38
TABLE 5:	Examples of youth-specific consideration in regard to conflict dynamics.....	39
TABLE 6:	Questions to consider when carrying out a youth-sensitive stakeholder mapping and analysis.....	40
TABLE 7:	Key questions to consider in peace opportunities analysis	42
TABLE 8:	Theories of change versus logic models	49
TABLE 9:	Unpacking assumptions.....	50
TABLE 10:	Theories of change on political inclusion	57
TABLE 11:	Theories of change on economic empowerment	61
TABLE 12:	Theories of change on education.....	63
TABLE 13:	Theories of change on gender equality.....	65
TABLE 14:	Youth-sensitive assessment questions	89
TABLE 15:	Three approaches to real-time project assessment.....	91

Boxes

BOX 1:	Defining “youth”	1
BOX 2:	The five pillars of Security Council Resolution 2250	4
BOX 3:	The Sustaining Peace Agenda	5
BOX 4:	Definitions	8
BOX 5:	Lessons learned from the women, peace and security agenda.....	9
BOX 6:	<i>Guiding Principles on Young People’s Participation in Peacebuilding</i>	10
BOX 7:	Minimum requirements of YPS programming.....	13
BOX 8:	Suggested reading.....	17
BOX 9:	Mainstreaming youth views/goals/roles versus youth empowerment.....	19
BOX 10:	Helpful suggestions when drafting ToRs.....	32
BOX 11:	Initiatives	33
BOX 12:	Suggested reading.....	33
BOX 13:	Helpful suggestions when preparing for data collection	34
BOX 14:	Strategic priorities serve three key functions in peacebuilding	48
BOX 15:	Suggested reading.....	48
BOX 16:	Helpful suggestions for visioning exercises.....	49
BOX 17:	Tip	55
BOX 18:	Common traps or pitfalls of YPS outcomes.....	70
BOX 19:	Suggested reading.....	79
BOX 20:	Youth-led evaluation in Northern Ireland.....	85
BOX 21:	Tip	88



Executive summary

Youth, Peace and Security: A Programming Handbook, developed by the United Nations with the generous support of the Folke Bernadotte Academy – the Swedish Agency for Peace, Security and Development – seeks to contribute to the operational readiness and capacity of United Nations practitioners to implement the youth, peace and security (YPS) agenda.

For the United Nations, the development of the handbook was led by the United Nations Population Fund, the United Nations Development Programme and the Peacebuilding Support Office in the Department of Political and Peacebuilding Affairs, in consultation with a task force including various United Nations entities represented at global, regional and country levels, as well as Folke Bernadotte Academy partners.

The handbook is intended to be used by country, regional and global teams in the United Nations system, but it can also provide insights and guidance to field practitioners beyond the United Nations, including other international or regional organizations, national counterparts, youth-led and youth-focused organizations, movements and networks, and peacebuilding organizations.

The programming handbook builds on recent evidence and increasing momentum to prioritize youth-inclusive and youth-sensitive

*Participation in Peacebuilding*¹ and expands on the promising practices and limitations that the subsequent *Practice Note on Young People's Participation in Peacebuilding*² identifies. The findings and recommendations from *The Missing Peace: Independent Progress Study on Youth, Peace and Security*³ also serve as a basis to guide youth-led and youth-focused peacebuilding programming. In addition, the handbook builds on a review of existing guidelines⁴ and lessons learned from previous youth-focused peacebuilding efforts, both by the United Nations system and by partner organizations. The objective of the handbook is therefore to complement existing guidance by filling the gaps and responding

- 1 United Nations Inter-Agency Network on Youth Development, Working Group on Youth and Peacebuilding (2014). *Guiding Principles on Young People's Participation in Peacebuilding*. New York. Available at https://www.youth4peace.info/system/files/2016-10/Guiding%20Principles%20on%20Young%20People's%20Participation%20in%20Peacebuilding_1.pdf.
- 2 United Nations Inter-Agency Network on Youth Development, Working Group on Youth and Peacebuilding (2016). *Young People's Participation in Peacebuilding: A Practice Note*. New York. Available at <https://www.youth4peace.info/system/files/2016-10/PRACTICE%20NOTE%20-%20Young%20People's%20Participation%20in%20Peacebuilding%20282016%29.pdf>.
- 3 United Nations Population Fund and United Nations

预览已结束，完整报告链接和二维码如下：

https://www.yunbaogao.cn/report/index/report?reportId=5_20165

