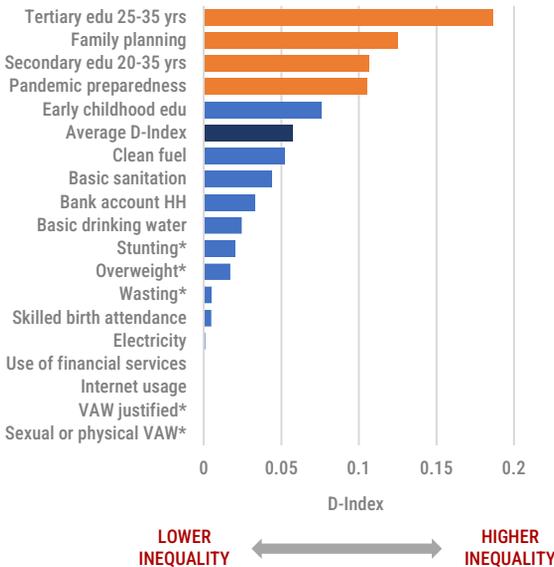


## REDUCING INEQUALITY IN ALL ITS FORMS IS AT THE HEART OF THE 2030 AGENDA FOR SUSTAINABLE DEVELOPMENT

### DISSIMILARITY INDEX (D-INDEX)



SOURCE: MICS 2018  
NOTE: STANDARD ANALYSIS WITH 12,270 OBSERVATIONS. USE OF FINANCIAL SERVICES, INTERNET USAGE, VIOLENCE JUSTIFIED AGAINST WOMEN, AND SEXUAL OR PHYSICAL VIOLENCE AGAINST WOMEN ARE NOT SHOWN DUE TO DATA UNAVAILABILITY.  
\* TO KEEP THE SAME INTERPRETATION AS FOR OTHER POSITIVELY DEFINED INDICATORS (OPPORTUNITIES), THE ABSENCE OF THE BARRIER IS CALCULATED.

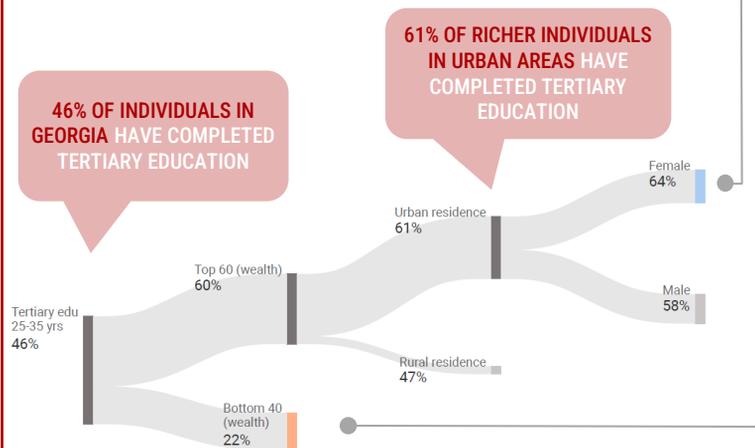
**IN GEORGIA, INEQUALITY IS HIGHEST IN**



**TERTIARY EDUCATION**

**ONLY 22% OF POORER INDIVIDUALS HAVE COMPLETED TERTIARY EDUCATION COMPARED TO 64% OF RICHER WOMEN IN URBAN AREAS**

### CLASSIFICATION AND REGRESSION TREE (CART) IN TERTIARY EDUCATION (25-35 YEARS OF AGE)



预览已结束，完整报告链接和二维码如下：

[https://www.yunbaogao.cn/report/index/report?reportId=5\\_31781](https://www.yunbaogao.cn/report/index/report?reportId=5_31781)

