

Mainstreaming DRR in the Education Sector

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OVERVIEW

- Basic concepts
- Why DRR in education?
- Mainstreaming approaches
- Results of mainstreaming DRR in education
- Challenges and way forward



Basic concepts

Child-centered approach to DRR

- Focus on specific risks faced by children
- Involve children in initiatives to reduce disaster risks



DRR as critical thread to connect humanitarian action to development programmes: enabling children to realize their right to education

Pillars of DRR in Education

- Promotion of DRR in teaching and learning
- Provision of safe school environments
- Promotion of school safety and disaster management



Mainstreaming Approaches

- Safe Schools
- Curriculum integration
- Teacher training
- Policy development
- Educational continuity



Results

- Education prioritized in national DRR legislations (Indonesia, Philippines)
- DRR in curriculum: integrated in a subject (Cambodia); special subject within local content curriculum (Indonesia), as related themes within chapters in



预览已结束，完整报告链接和二维码如下：

https://www.yunbaogao.cn/report/index/report?reportId=5_2441

