

---

SCOTTISH STATUTORY INSTRUMENTS

---

**2000 No. 407**

**EDUCATION**

**The Education (School and Placing Information)  
(Scotland) Amendment Regulations 2000**

|  |         |                           |
|--|---------|---------------------------|
| <i>Made</i>                                    | - - - - | <i>20th November 2000</i> |
| <i>Laid before the Scottish<br/>Parliament</i> | - - - - | <i>21st November 2000</i> |
| <i>Coming into force</i>                       | - -     | <i>12th December 2000</i> |

The Scottish Ministers, in exercise of the powers conferred by sections 2, 28B(1)(a)(ii) and (3) and 135(1) of the Education (Scotland) Act 1980(1), and of all other powers enabling them in that behalf, hereby make the following Regulations:

**Citation and commencement**

1. These Regulations may be cited as the Education (School and Placing Information) (Scotland) Amendment Regulations 2000 and shall come into force on 12th December 2000.

**Amendment of the Education (School and Placing Information) (Scotland) Regulations 1982**

2.—(1) The Education (School and Placing Information) (Scotland) Regulations 1982(2) are amended in accordance with the following paragraphs.

(2) In regulation 2(1) (interpretation) after the definition of “school year” there shall be inserted the following definition:—

““Scottish Credit and Qualifications Framework Levels” mean if any reference in sub-paragraphs (r) and (s) of paragraph 2 of Schedule 1 to these regulations those levels as defined, in the right column of the table immediately below—

---

*Left column*  
*SCQF Levels*

---

*Right column*  
*Qualifications included:*

7

Advanced Higher at A-C CSYS at A-C

- 
- (1) 1980 c. 44; section 2 was amended by the Self-Governing Schools etc. (Scotland) Act 1989 (c. 39), section 69(1) and by the Education (Scotland) Act 1996 (c. 43), Schedule 6; section 28B was inserted by section 1(1) of the Education (Scotland) Act 1981 (c. 58); and section 135(1) contains the definition of “prescribed” relevant to the exercise of statutory powers under which these Regulations are made.
- (2) S.I. 1982/950, amended by S.I. 1990/181, 1993/1604 and 1994/351.

*Status: This is the original version (as it was originally made). This item of legislation is currently only available in its original format.*

| <i>Left column<br/>SCQF Levels</i> | <i>Right column<br/>Qualifications included:</i>       |
|------------------------------------|--|
| 6                                  | Higher at A-C Higher Grade at A-C                      |
| 5                                  | Intermediate 2 at A-C Standard Grade at 1-2 (Credit)   |
| 4                                  | Intermediate 1 at A-C Standard Grade at 3-4 ( General) |
| 3                                  | Access 3 Cluster (Foundation) Standard Grade at 5-6.”. |

(3) Sub-paragraphs (r) and (s) of paragraph 2 of Schedule 1 shall be omitted and there shall be substituted the following sub-paragraphs:–

“(r) in the case of a school, other than a special school (not being a special class, or unit, forming part of a school), making provision for pupils in stages S4, S5 or S6, the percentage of pupils in certain stages in each of the three most recent school years attaining certain qualifications and falling into certain categories namely–

- (i) the percentage in stage S4 who have accumulated five or more qualifications certificated by the Scottish Qualifications Authority by the end of S4, shown separately as three collective groups of those that attained such certificates at Scottish Credit and Qualifications Framework Level 3 or better, those that attained such certificates at Scottish Credit and Qualifications Framework Level 4 or better and those that attained such certificates at Scottish Credit and Qualifications Level 5 or better, the percentage being calculated by reference to the number of pupils in stage S4 as reported in the school census in the first term of the school year;
- (ii) the percentage in stage S5 who have accumulated one or more qualification certificated by the Scottish Qualifications Authority by the end of S5, shown as a collective group of those that attained such certificates at Scottish Credit and Qualifications Framework Level 6 or better, the percentage being calculated by reference to the number of pupils in stage S4 as reported in the school census in the first term of the preceding school year;
- (iii) the percentage in stage S5 who have accumulated three or more qualifications certificated by the Scottish Qualifications Authority by the end of S5, shown as a collective group of those that attained such certificates at Scottish Credit and Qualifications Framework Level 6 or better, the percentage being calculated by reference to the number of pupils in stage S4 as reported in the school census in the first term of the preceding school year;
- (iv) the percentage in stage S5 who have accumulated five or more qualifications certificated by the Scottish Qualifications Authority by the end of S5, shown as a collective group of those that attained such certificates at Scottish Credit and Qualifications Framework Level 6 or better, the percentage being calculated by reference to the number of pupils in stage S4 as reported in the school census in the first term of the preceding school year;
- (v) the percentage in stage S6 who have accumulated three or more qualifications certificated by the Scottish Qualifications Authority by the end of S6, shown as a collective group of those that attained such certificates at Scottish Credit and Qualifications Framework Level 6 or better, the percentage being calculated by reference to the number of pupils in stage S4 as reported in the school census in the first term of the school year commencing two years previously;