

No. 653

28 May 2004

**SOUTH AFRICAN QUALIFICATIONS AUTHORITY (SAQA)**

In accordance with regulation 24(c) of the National Standards Bodies Regulations of 28 March 1998, the Standards Generating Body (SGB) for

Criminology and Criminal Justice

Registered by NSB 08, Law, Military Science and Security, publishes the following qualifications and unit standards for public comment.

This notice contains the titles, fields, sub-fields, NQF levels, credits, and purpose of the qualification and unit standards upon which qualifications are based. The full qualification and unit standards can be accessed via the SAQA web-site at www.saqqa.org.za. Copies may also be obtained from the Directorate of Standards Setting and Development at the SAQA offices, Hatfield Forum West, 1067 Arcadia Street, Hatfield, Pretoria.

Comment on the unit standards should reach SAQA at the address ***below and no later than 21 June 2004***. All correspondence should be marked **Standards Setting – Criminology and Criminal Justice** and addressed to

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SOUTH AFRICAN QUALIFICATIONS AUTHORITY

QUALIFICATION:

Further Education and Training Certificate: Criminology

SAQA QUAL ID	QUALIFICATION TITLE	
48856	Further Education and Training Certificate: Criminology	
SGB NAME	SGB Criminology and Criminal Justice	
ABET BAND	PROVIDER NAME	
Undefined		
QUALIFICATION CODE	QUAL TYPE	SUBFIELD
LMS-4-National Certificate	National Certificate	Safety in Society
MINIMUM CREDITS	NQF LEVEL	QUALIFICATION CLASS
143	Level 4	Regular-Unit Stds Based
SAQA DECISION NUMBER	REGISTRATION START DATE	REGISTRATION END DATE

PURPOSE OF THE QUALIFICATION

Learners who have achieved this qualification will be capable of combining a range of self-organisation and life long skills which will empower them to explore a variety of career opportunities in South Africa and internationally in the social, political, economic, legal and ecological spheres to ensure safety in society.

Learners acquiring this qualification will have skills, knowledge and experience to:

- > Think laterally, critically and creatively when dealing with crime and victimisation
- > Balance victim and offender rights within the framework of the SA Constitution and Bill of Rights
- > Develop and apply skills and programmes to deal more effectively with crime and conflict to ensure a safe and secure society
- > Develop specific skills and programmes in the field of crime and victimisation to enhance their status and employability
- > Work and communicate with others as a member of a multi-disciplinary team to deal effectively with crime and victimisation
- > Use science and technology appropriately, effectively, responsibly and ethically when dealing with crime and victimisation without harming society, the environment or individuals
- > Prepare them for life long learning
- > Prepare them for tertiary study.

Rationale:

The rationale for this qualification is to equip learners, persons with an interest in crime and victimisation and communities in general with the knowledge needed for creating and maintaining safety in society. Crime and victimisation in South Africa have severe consequences for the sustained development of society, the economy and ecology. This qualification will provide knowledge of crime and victimisation to enable learners to deal effectively with crime and victimisation and ensure a democratic and just society within a human rights framework as envisaged in the South African Constitution and Bill of Rights. Learners completing this qualification will be able to use their knowledge in various fields of crime and victimisation and to prevent/reduce crime in the social and corporate sphere.

RECOGNIZE PREVIOUS LEARNING?

Y

LEARNING ASSUMED TO BE IN PLACE

Learners wishing to enter a programme leading to this qualification should have the necessary literacy,

numeracy and communication skills equivalent to NQF level 3.

In addition they should be able to:

- > Engage in sustained oral communication and evaluate spoken texts
- > Read, analyse and respond to a variety of contexts
- > Communicate what they have learned coherently, accurately and comprehensively in the required medium of instruction
- > Take responsibility for their own learning and its progress within a well-structured and managed learning environment
- > Evaluate their own performance against given criteria.

Recognition of Prior Learning:

This qualification may be achieved in part or in whole by recognition of prior learning, which includes formal, informal and non-formal learning and assessment/coaching experience. The learner must be assessed/evaluated in the same manner as described in paragraph eight that deals with integrated assessment.

QUALIFICATION RULES

There should be a minimum of 72 credits at the exit level, Level 4 of the NQF.

Fundamental unit standards:

The learner must achieve all 56 credits.

Core unit standards:

The learner must achieve all 82 credits.

Elective unit standards:

The learner must achieve at least 5 of the 30 credits.

EXIT LEVEL OUTCOMES

1. Describe human, social and ecological rights in the field of crime and victimisation.
2. Identify and evaluate individual, social and corporate risk factors contributing to crime and victimisation.
3. Use various techniques of measuring crime and victimisation.
4. Examine crime and victimisation trends and patterns with reference to specific types of crime and victimisation.
5. Determine the impact of crime and victimisation on humans, society and ecological systems.
6. Review and apply basic programmes to prevent/reduce crime and victimisation.
7. Describe the structure and functioning of the criminal justice system in South Africa.
8. Determine crime and victimisation vulnerability relating to lifestyle patterns.
9. Identify and apply strategies to inform individuals and the community about crime and victimisation.
10. Explain and apply basic research methodology and ethics in the field of crime and victimisation.

The qualification consists of unit standards that describe the knowledge, skills and competencies required of the learner.

Critical Cross-Field Outcomes:

- > Identify and solve problems using critical and creative thinking (Exit level outcomes 1 to 10).
- > Work effectively with others as a member of a team, group, organisation and community (Exit level outcomes 1 to 10).
- > Organise and manage oneself and one's activities responsibly and effectively (Exit level outcomes 1 to 10).
- > Collect, analyse, organise and critically evaluate information (Exit level outcomes 2 to 10).
- > Communicate effectively using visual, mathematical and/or language skills in the modes of oral and/or written presentation (Exit level outcomes 1 and 4).
- > Demonstrate an understanding of the world as a set of related systems by recognising that problem-solving contexts do not exist in isolation (Exit level outcomes 3 to 10).
- > Use science and technology effectively and critically, showing responsibility towards the environment and

health of others (Exit level outcomes 1 to 4 and 5 to 10).

ASSOCIATED ASSESSMENT CRITERIA

1. Human, social and ecological rights in the field of crime and victimization are described.
2. Individual, social and corporate risk factors contributing to crime and victimisation are identified and evaluated.
3. Various techniques of measuring crime and victimization are explained and used.
4. Crime and victimization trends and patterns are examined with reference to specific types of crime and victimization.
5. The impact of crime and victimization on humans, society and ecological systems is determined.
6. Basic programmes to prevent/reduce crime and victimization are reviewed and applied.
7. The structure and functioning of the criminal justice system in South Africa is described.
8. Crime and victim vulnerability are related to lifestyle patterns.
9. Strategies to inform individuals and the community about crime and victimization are identified and applied.
10. Basic research methodologies and ethics in the field of crime and victimization are explained and applied.

Integrated Assessment:

Learning and assessment should be integrated throughout this qualification. Integrated assessment provides an opportunity for learners to demonstrate that they are able to integrate concepts, ideas and activities across unit standards to achieve the necessary competence to deal effectively with crime and victimisation. Continuous formative assessment is required to ensure that students are given feedback on their progress towards the achievement of specific learning outcomes. Integrated assessment should integrate the body of knowledge, skills and attitudes, which are represented by the exit level outcomes as a whole.

Assignments must be designed to achieve the following:

- > An integration of the achievement of exit level outcomes in a way that demonstrates that the purpose of the qualification as a whole has been achieved.
- > Evaluation of learner performance that demonstrate applied competence or capability.
- > A focus on criterion-referenced assessment which is transparent to learners and which is capable of being applied to the recognition of prior learning.

INTERNATIONAL COMPARABILITY

Direct international comparability was not possible. It appears that criminology qualifications and unit standards at this level are not included in international qualifications frameworks. Possible reasons for this include:

- > Non-degree courses in criminology are often short courses or workshops, which do not count towards formal qualifications.
- > Most international qualifications frameworks have criminology courses at a diploma and degree level.

Other national institutions and providers were also consulted during the standards generating process to ensure best practices.

ARTICULATION OPTIONS

On completion of this qualification learners will proceed to level 5 qualifications in criminology. Horizontally this qualification articulates with all other Further Education and Training Certificates.

MODERATION OPTIONS

All providers offering the learning to achieve this qualification must be accredited by the relevant ETQA.

All assessors must be registered with the relevant ETQAs, and must comply with the requirements for assessors as prescribed by the relevant ETQAs.

CRITERIA FOR THE REGISTRATION OF ASSESSORS

N/A

NOTES

N/A

UNIT STANDARDS**(Note: A blank space after this line means that the qualification is not based on Unit Standards.)**

	UNIT STANDARD ID AND TITLE	LEVEL	CREDITS	STATUS
Core	115226 Describe human, social and ecological rights in the field of crime and victimisation	Level 4	8	Draft - Prep for P Comment
Core	115227 Explain and apply basic research methodology and ethics in the field of crime and victimisation	Level 4	8	Draft - Prep for P Comment
Core	115228 Describe the structure and functioning of criminal justice in South Africa	Level 4	8	Draft - Prep for P Comment
Core	115231 Determine the impact of crime and victimisation on individuals, society and ecological systems	Level 4	9	Draft - Prep for P Comment
Core	115232 Determine crime and victimisation vulnerability relating to lifestyle patterns	Level 4	8	Draft - Prep for P Comment
Core	115233 Identify and evaluate individual, social and corporate risk factors contributing to crime and victimisation	Level 4	8	Draft - Prep for P Comment
Core	115235 Review and apply basic programmes to prevent/reduce crime and victimisation	Level 4	8	Draft - Prep for P Comment
Core	115236 Use various techniques of measuring crime and victimisation	Level 4	8	Draft - Prep for P Comment
Core	115237 Identify and apply strategies to inform individuals and the community about crime and victimisation	Level 4	9	Draft - Prep for P Comment
Core	115229 Examine crime and victimisation trends and patterns with reference to specific types of crime and victimisation	Level 5	8	Draft - Prep for P Comment
Elective	9964 Apply health and safety to a work area	Level 2	8	Reregistered
Elective	7786 Operate a Computer	Level 3	8	Reregistered
Elective	10141 Contribute to the management of project risk within own field of expertise	Level 4	5	Registered
Elective	10387 Investigate ways of managing financial risk in own lives	Level 4	6	Registered
Elective	13954 Manage risk in own work/business environment	Level 4	5	Registered
Fundamental	8968 Accommodate audience and context needs in oral communication	Level 3	5	Registered
Fundamental	8969 Interpret and use information from texts	Level 3	5	Registered
Fundamental	8971 Analyse and respond to a variety of literary texts	Level 3	5	Registered
Fundamental	8974 Engage in sustained oral communication and evaluate spoken texts	Level 4	5	Registered
Fundamental	8975 Read analyse and respond to a variety of texts	Level 4	5	Registered
Fundamental	8976 Write for a wide range of contexts	Level 4	5	Registered
Fundamental	8977 Evaluate literary texts	Level 4	5	Registered
Fundamental	8979 Use language and communication in occupational learning programmes	Level 4	5	Registered
Fundamental	9014 Use mathematics to investigate and monitor the financial aspects of personal, business and national issues	Level 4	6	Registered
Fundamental	9015 Apply knowledge of statistics and probability to critically interrogate and effectively communicate findings on life related problems	Level 4	6	Registered
Fundamental	9016 Represent analyse and calculate shape and motion in 2-and 3-dimensional space in different contexts	Level 4	4	Registered