
GOVERNMENT NOTICE

SOUTH AFRICAN QUALIFICATIONS AUTHORITY

No. 846

16 July 2004

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*Established in terms of Act 58 of 1995*

In accordance with Regulation 24 (c) of the National Standards Bodies Regulations of 28 March 1998, the Standards Generating Body (SGB) for

Christian Theology and Ministry

Registered by NSB 07, Human and Social Studies, publishes the following Qualifications and Unit Standards for public comment.

This notice contains the titles, fields, sub-fields, NQF Levels, credits and purpose of the qualification and unit standards. The qualification and unit standards can be accessed via the SAQA web-site at www.saqa.org.za. Copies may also be obtained from the Directorate of Standards Setting and Development at the SAQA offices, Hatfield Forum West, 1067 Arcadia Street, Hatfield, Pretoria.

Comment on the qualification and unit standards should reach SAQA at the **address below and no later than 16 August 2004**. All correspondence should be marked **Standards Setting – SGB Christian Theology and Ministry** and addressed to

The Director: Standards Setting and Development
SAQA
Attention: Mr D. Mphuthing
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JOE SAMUELS
DIRECTOR: STANDARDS SETTING AND DEVELOPMENT

SAQA'S MISSION

"To ensure the development and implementation of a National Qualifications Framework which contributes to the full development of each learner and to the social and economic development of the nation at large."



SOUTH AFRICAN QUALIFICATIONS AUTHORITY

QUALIFICATION:

National Certificate: Theology and Ministry

SAQA QUAL ID	QUALIFICATION TITLE	
48891	National Certificate: Theology and Ministry	
SGB NAME	SGB Christian Theology and Ministry	
ABET BAND	PROVIDER NAME	
Undefined		
QUALIFICATION CODE	QUAL TYPE	SUBFIELD
HUM-2-National Certificate	National Certificate	Religious and Ethical Foundations of Society
MINIMUM CREDITS	NQF LEVEL	QUALIFICATION CLASS
120	Level 2	Regular-Unit Stds Based
SAQA DECISION NUMBER	REGISTRATION START DATE	REGISTRATION END DATE

PURPOSE OF THE QUALIFICATION

The purpose of this Qualification is to recognise those who have the required competence to serve as lay and ordained leaders in Christian communities or community organisations and society through enabling them to obtain a nationally registered and recognised Qualification.

A further purpose of this Qualification is to produce life-long theological learners who are equipped to raise and debate current issues in an African context. This purpose seeks to transform persons, churches and society dealing with power issues such as gender, social economic disparity, disability and the environment from a Christian perspective.

People who achieve this Qualification can:

- > Apply Christian sources in context
- > Apply Christian Theology and Ethics personally and in community
- > Practise ministries in the church
- > Practise Christian ministry in the wider community

In addition, people who have achieved this Qualification can perform in all the exit level outcomes.

Rationale for the Qualification:

The majority of candidates for this Qualification are likely to be working in churches and other Christian Ministry ventures. The Qualification will give them the opportunity to integrate knowledge of the Christian faith with essential skills to minister and lead Christian communities, as well as develop the values of such leadership.

Learners who wish to gain an understanding of the Christian faith and those who wish to develop their own faith will also benefit from this Qualification.

RECOGNIZE PREVIOUS LEARNING?

Y

LEARNING ASSUMED TO BE IN PLACE

It is assumed that learners are competent in communication at NQF Level 1.

Recognition of Prior Learning:

This Qualification can be achieved wholly or in part through recognition of prior learning.

Evidence can be presented in a variety of forms, including previous local or international Qualifications, reports, testimonials mentioning functions performed, work records, portfolios, videos of practice and performance records.

Assessment of prior learning will be done in terms of the assessment and moderation principles used for the Exit Level Outcomes and the Unit Standards.

QUALIFICATION RULES

The National Certificate Level 2: Theology and Ministry carries a total of 120 credits at NQF level 2.

The programme leading to this Qualification contains a combination of fundamental, core and elective credits. It comprises 36 credits in the fundamental category, 42 credits in the core category and 42 in the elective categories.

All core unit standards (42 credits) are compulsory. A total of 42 elective credits must be gained.

There may be a maximum of 24 elective credits from beyond the sub-field "Religious and Ethical Foundations of Society", of which 12 may be from beyond the field Human and Social Studies.

EXIT LEVEL OUTCOMES

1. Describe own faith development personally and in a faith community.

This Exit Level Outcome may be achieved through competence in a combination of the following Core and Elective Unit Standards:

Core:

- > Communicate personal faith to individuals and groups
- > Match personal lifestyles with Biblical values
- > Outline the historical, political and social background of the Bible

Elective:

- > Prepare and preach sermons
- > Prepare for and take part in leading Christian worship

2. Express key Christian doctrines and history of own faith community.

This Exit Level Outcome may be achieved through competence in a combination of the following Core and Elective Unit Standards:

Core:

- > Communicate personal faith to individuals and groups
- > Describe the Christian understanding of salvation and discipleship
- > Describe the purpose, sources and key elements of Christian doctrine

Elective:

- > Describe the development of your congregation and denomination within the broad development of Christianity in Southern Africa
- > Describe the theology and practice of the Eucharist in a faith community
- > Explain how key Christian doctrines can apply to the life of the Church, the Christian and the world
- > Outline the development of Christianity in Southern Africa
- > Prepare and preach sermons
- > Use an outline of the growth of the Early Church to discover principles which could enhance the life and witness of today's Church

3. Use the Bible as primary source to communicate Christian teachings and morality.

This Exit Level Outcome may be achieved through competence in a combination of the following Core and Elective Unit Standards:

Core:

- > Apply Biblical models of reconciliation to estranged people and groups
- > Apply Biblical texts to a variety of contexts
- > Demonstrate familiarity with the background and contents the Bible
- > Explain how the Bible was written and how that affects its 'authority'
- > Explain the relevance of the life and teachings of Jesus Christ for contemporary living
- > Outline the historical, political and social background of the Bible

Elective:

- > Explain New Testament letters and apply them to the life of the Church and the world today
- > Prepare and preach sermons
- > Prepare for and take part in leading Christian worship
- > Investigate Biblical prophecy

4. Apply their faith in a transformative way for communities and individuals.

This Exit Level Outcome may be achieved through competence in a combination of the following Core and Elective Unit Standards:

Core:

- > Apply Biblical models of reconciliation to estranged people and groups
 - > Apply Biblical texts to a variety of contexts
 - > Explain the relevance of the life and teachings of Jesus Christ for contemporary living
- Elective:
- > Describe Christian responses to HIV/AIDS
 - > Explain how key Christian doctrines can apply to the life of the Church, the Christian and the world
 - > Explain New Testament letters and apply them to the life of the Church and the world today
 - > Prepare and preach sermons
 - > Show Christian pastoral care in a congregation

Critical Cross-Field Outcomes:

The 12 critical cross-field outcomes prescribed by SAQA were used in designing the specific outcomes of the qualification.

A learner who obtains the Certificate (NQF Level 2) in Theology and Ministry can:

1. Identify and solve problems in which responses display that responsible decisions using critical and creative thinking have been made.
2. Work effectively with others as a member of a team, group, organisation, community.
3. Organise and manage oneself and one's activities responsibly and effectively.
4. Collect, analyse, organise and critically evaluate information.
5. Communicate effectively, using visual, mathematical and/or language skills in the modes of oral and/or written presentation.
6. Use science and technology effectively and critically, showing responsibility towards the environment and the health/well-being of others
7. Demonstrate an understanding of the world as a set of related systems by recognising that problem-solving contexts do not exist in isolation
8. Reflect on and explore a variety of strategies to learn more effectively
9. Participate as responsible citizens in the life of local, national and global communities
10. Show cultural and aesthetic awareness across a range of social contexts
11. Explore education and career opportunities.
12. Develop entrepreneurial opportunities

ASSOCIATED ASSESSMENT CRITERIA

Integrative Assessment Criteria:

A learner will be able to:

1.
 - > A personal account of the learner's own faith is given
 - > Faith development is shown by written or oral means
 - > Participation in the life of a faith community is evidenced
2.
 - > Key doctrines and histories are outlined
 - > These Christian doctrines are clearly articulated
3.
 - > Key Biblical texts are explained simply.
 - > Central Biblical principles are articulated
 - > An overview of biblical contexts and contents is provided
 - > An overview of Christian teachings and morality is presented
4.
 - > Needs within the learner's community are described
 - > Possible responses to these needs are proposed and applied.
 - > Needs of individuals in the learner's context are described
 - > Possible responses to those individual needs are proposed and applied.
 - > Christian ethical principles are applied to a limited selection of contexts

Assessment criteria associated with Critical Cross-Field Outcomes:

In the form of tasks in study material, written assignments, portfolio tasks, projects, case studies and examinations, learners will be assessed on their ability to:

1.
 - > Demonstrate the ability to do basic bible interpretation in specific contexts
 - > Describe theologies in relation to their respective cultural, economic, social and political contexts.
 - > Address church and community problems by using creative contextual approaches to ministry.
2.
 - > Show evidence of playing a moral and constructive role in a faith community and the community at large.
 - > Demonstrate evidence of the ability to communicate effectively in a community
3.
 - > Demonstrate appropriate study skills and learning strategies.
 - > Organise their own study plans.
 - > Think independently.
4.
 - > Use library and other resources effectively to complete tasks.
 - > Construct academic writings by integrating information from a variety of sources.
 - > Describe theological theories, experiences, examples, etc.
5.
 - > Produce persuasive forms of written, oral and other media communication
 - > Express theological insights creatively in their first language and in terms of their culture and worldview
6.
 - > Reveal sensitivity and maturity in responding to ethical challenges
 - > Formulate concrete and creative responses to community problems
7.
 - > Show respect for personal, cultural, theological and religious diversity
 - > Demonstrate the relatedness between problems of a particular faith community and larger communities
8.
 - > Use a range of source materials (books, television, case studies) to gather information
 - > Engage with living communities as well as with academic course material
9.
 - > Show commitment to the well-being of society by developing well-informed ethical stances on community issues
 - > Play a responsible and constructive role in a faith community
10.
 - > Demonstrate tolerance of diversity and the opinions of others
 - > Demonstrate awareness of the role of cultural differences in biblical interpretation
 - > Cooperate with people of other churches, theologies and religions
11.
 - > Compare and evaluate various options for further study
 - > Become involved accountably in a Christian community with a view to employment as a church or community worker
12.
 - > Develop the skills of social analysis, interpersonal sensitivity, imaginative intelligence, emotional maturity, and community involvement, which will be a great help in finding or creating employment within or outside church circles.

INTERNATIONAL COMPARABILITY

This Qualification and the component unit standards have been compared with similar Qualifications from the following country:

- > New Zealand

The Qualification that compares most directly is the New Zealand Qualification Authority's National Certificate in Christian Ministries (Level 2). Although this Qualification requires only 60 credits at Level 2, it has a similar Purpose Statement. The Qualification has a similar scope, although the number of credits required is smaller. As with the Certificate (NQF Level 2) in Theology and Ministry, it also allows credits