

**SOUTH AFRICAN QUALIFICATIONS AUTHORITY (SAQA)**

In accordance with Regulation 24(c) of the National Standards Bodies Regulations of 28 March 1998, the Standards Generating Body (SGB) for

Criminology and Criminal Justice

registered by Organising Field 08, Law Military Science and Security, publishes the following Qualification and Unit Standards for public comment.

This notice contains the titles, fields, sub-fields, NQF levels, credits, and purpose of the Qualification and Unit Standards. The full Qualification and Unit Standards can be accessed via the SAQA web-site at www.saq.org.za. Copies may also be obtained from the Directorate of Standards Setting and Development at the SAQA offices, SAQA House, 1067 Arcadia Street, Hatfield, Pretoria.

Comment on the Qualification and Unit Standards should reach SAQA at the address below and **no later 25 April 2008**. All correspondence should be marked **Standards Setting – SGB Criminology and Criminal Justice** and addressed to

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SOUTH AFRICAN QUALIFICATIONS AUTHORITY

QUALIFICATION:***Further Education and Training Certificate: Criminology***

SAQA QUAL ID	QUALIFICATION TITLE		
61451	Further Education and Training Certificate: Criminology		
ORIGINATOR	PROVIDER		
SGB Criminology and Criminal Justice			
QUALIFICATION TYPE	FIELD	SUBFIELD	
Further Ed and Training Cert	8 - Law, Military Science and Security	Safety in Society	
ABET BAND	MINIMUM CREDITS	NQF LEVEL	QUAL CLASS
Undefined	143	Level 4	Regular-Unit Stds Based

This qualification replaces:

Qual ID	Qualification Title	NQF Level	Min Credits	Replacement Status
48856	Further Education and Training Certificate: Criminology	Level 4	143	Will occur as soon as 61451 is registered

PURPOSE AND RATIONALE OF THE QUALIFICATION**Purpose:**

Learners who have achieved this qualification will be capable of combining a range of self-organisation and life long skills which will empower them to explore a variety of career opportunities in South Africa and internationally in the social, political, economic, legal and ecological spheres to ensure safety in society.

A learner acquiring this qualification will have skills, knowledge and experience to:

- Describe the South African Criminal Justice System.
- Measure conflict, deviance, crime and victimisation at the micro-environment.
- Apply programmes and strategies to prevent/reduce conflict, deviance, crime and victimisation in the micro-environment.
- Describe rights in terms of conflict, deviance, crime and victimisation.
- Review vulnerability relating to lifestyle patterns.
- Describe the impact of conflict, deviance, crime and victimisation.

Rationale:

This qualification is intended to equip learners/persons with an interest in conflict, deviance, crime and victimisation and communities in general, with the knowledge in conflict, deviance, crime and victimisation that is needed for creating and maintaining safety in society. Conflict, deviance, crime and victimisation in South Africa have severe consequences for the sustained development of society, the economy and ecology. This qualification will provide knowledge of crime and victimisation to enable learners to deal effectively with conflict, deviance, crime and victimisation and ensure a democratic and just society within a human rights framework as envisaged in the South African Constitution and Bill of Rights. Learners completing this

qualification will be able to use their knowledge in various fields of conflict, deviance, crime and victimisation and to prevent/reduce crime in the social and corporate sphere.

RECOGNIZE PREVIOUS LEARNING?

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LEARNING ASSUMED IN PLACE

It is assumed that the learner has the following knowledge and skills:

- Communication at NQF Level 3.
- Mathematical Literacy at NQF Level 3.

Recognition of Prior Learning:

The structure of this Unit Standard based Qualification makes the Recognition of Prior Learning possible, if the learner is able to demonstrate competence in the knowledge, skills, values and attitudes implicit in this Qualification. Recognition of Prior Learning will be done by means of an Integrated Assessment as mentioned in the previous paragraph.

This Recognition of Prior Learning may allow:

- For accelerated access to further learning.
- Gaining of credits towards a unit standard.

All recognition of Prior Learning is subject to quality assurance by the relevant accredited Education, Training, Quality, and Assurance Body and is conducted by a registered workplace assessor. Because the standards are only core and fundamental, these standards may have been acquired in a range of economic sectors and these will be recognized as appropriate.

Access to the Qualification:

There is an open access to this qualification, keeping in mind the "Learning Assumed to be in Place".

QUALIFICATION RULES

The Qualification consists of a Fundamental, a Core and an Elective Component.

To be awarded the Qualification learners are required to obtain a minimum of 143 credits as detailed below.

Fundamental Component:

The Fundamental Component consists of Unit Standards in:

- Mathematical Literacy at NQF Level 4 to the value of 16 credits
- Communication at NQF Level 4 in a First South African Language to the value of 20 credits
- Communication in a Second South African Language at NQF Level 3 to the value of 20 credits

It is compulsory therefore for learners to do Communication in two different South African languages, one at Level 4 and the other at NQF Level 3.

All Unit Standards in the Fundamental Component are compulsory.

Core Component:

The Core Component consists of Unit Standards to the value of 82 credits all of which are compulsory.

Elective Component:

The Elective Component consists of Unit Standards to the value of 20 credits. It is compulsory for Learners to choose a Unit Standard/s to the minimum value of 5 credits.

EXIT LEVEL OUTCOMES

1. Describe the South African Criminal Justice System.
2. Measure conflict, deviance, crime and victimisation at the micro environment.
3. Apply programmes and strategies to prevent/reduce conflict, deviance, crime and victimisation in the micro-environment.
4. Describe rights in terms of conflict, deviance, crime and victimisation.

Range:

- Rights refers to universal human rights, environmental and ecological rights, social rights, victims charter and constitutional rights.

5. Review vulnerability relating to lifestyle patterns.
6. Describe the impact of conflict, deviance, crime and victimisation.

Critical Cross-Field Outcomes:

This qualification promotes, in particular, the following Critical Cross-Field Outcomes:

Identifying and solving problems in which responses display that responsible decisions using critical and creative thinking have been made when:

- Measuring conflict, deviance, crime and victimisation at the micro-environment.
- Applying programmes and strategies to prevent/reduce conflict, deviance, crime and victimisation in the micro-environment.
- Reviewing vulnerability relating to lifestyle patterns.

Working effectively with others as a member of a team, group, organisation, and community by cooperating, assisting and providing advice when:

- Measuring conflict, deviance, crime and victimisation at the micro-environment.
- Applying programmes and strategies to prevent/reduce conflict, deviance, crime and victimisation in the micro-environment.
- Reviewing vulnerability relating to lifestyle patterns.

Organising and managing oneself and one's activities responsibly and effectively when:

- Measuring conflict, deviance, crime and victimisation at the micro-environment.
- Applying programmes and strategies to prevent/reduce conflict, deviance, crime and victimisation in the micro-environment.

Communicate effectively using visual, mathematical and/or language in the modes of oral and/or written persuasion when:

- Describing the South African Criminal Justice System.
- Measuring conflict, deviance, crime and victimisation at the micro-environment.
- Describing rights in terms of conflict, deviance, crime and victimisation.
- Describing the impact of conflict, deviance, crime and victimisation.

Collecting, analysing, organising and critically evaluating information to better understand and explain when:

- Describing the South African Criminal Justice System.
- Measuring conflict, deviance, crime and victimisation at the micro-environment.
- Describing the impact of conflict, deviance, crime and victimisation.

Using science and technology effectively and critically, showing responsibility towards the environment and health of others when:

- Measuring conflict, deviance, crime and victimisation at the micro-environment.

Demonstrating an understanding of the world as a set of related systems by recognising that problem-solving contexts do not exist in isolation when:

- Describing the South African Criminal Justice System.

ASSOCIATED ASSESSMENT CRITERIA

Associated Assessment Criteria for Exit Level Outcome 1:

1.1 The different components of criminal justice are described in terms of the South African Criminal Justice System.

1.2 The interrelation between criminal justice stakeholders is described in terms of the South African Criminal Justice System.

Range:

- Stakeholders include private security, law enforcement, courts of law and correctional services.

1.3 The functioning of criminal justice is described in terms of the South African Criminal Justice System.

1.4 The role and tasks of the criminal justice stakeholders is described in terms of the South African Criminal Justice System.

Associated Assessment Criteria for Exit Level Outcome 2:

2.1 Techniques are identified to measure conflict, deviance, crime and victimisation.

2.2 Techniques are applied to measure conflict, deviance, crime and victimisation within a micro environment.

2.3 A report is compiled of the micro-environmental research findings.

Associated Assessment Criteria for Exit Level Outcome 3:

3.1 A description is given of the various models available to deal with conflict deviance, crime and victimisation.

Range:

- Models include a number of related programmes/strategies.

3.2 Crime prevention/reduction programmes are selected according to the chosen model.

3.3 The chosen/selected programme or strategy is implemented according to the chosen model.

3.4 The implemented programme is evaluated according to its effectiveness.

Associated Assessment Criteria for Exit Level Outcome 4: