No. 310   **28 March 2008**

SOUTH AFRICAN QUALIFICATIONS AUTHORITY (SAQA)

In accordance with Regulation 24(c) of the National Standards Bodies Regulations of 28 March 1998, the Standards Generating Body (SGB) for

Criminology and Criminal Justice

registered by Organising Field 08, Law Military Science and Security, publishes the following Qualification for public comment.

This notice contains the title, field, sub-field, NQF level, credits, and purpose of the Qualification. The full Qualification can be accessed via the SAQA web-site at **www.saqa.org.za**. Copies may also be obtained from the Directorate of Standards Setting and Development at the SAQA offices, SAQA House, 1067 Arcadia Street, Hatfield, Pretoria.

Comment on the Qualification should reach SAQA at the address below and *no later 25 April 2008.* All correspondence should be marked **Standards Setting – SGB Criminology and Criminal Justice** and addressed to

The Director: Standards Setting and Development
SAQA
Attention: Mr. D. Mphuthing
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DR. S. BHIKHA
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SOUTH AFRICAN QUALIFICATIONS AUTHORITY

SAQA

QUALIFICATION:
Bachelor of Criminology

SAQA QUAL ID	QUALIFICATION TITLE		
61449	Bachelor of Criminology		
ORIGINATOR		PROVIDER	
SGB Criminology and Criminal Justice			
QUALIFICATION TYPE	FIELD	SUBFIELD	
National First Degree	8 - Law, Military Science and Security	Safety in Society	
ABET BAND	MINIMUM CREDITS	NQF LEVEL	QUAL CLASS
Undefined	480	Level 7	Regular-ELOAC

This qualification replaces:

Qual ID	Qualification Title	NQF Level	Min Credits	Replacement Status
49108	Bachelor of Criminology	Level 7	480	Will occur as soon as 61449 is registered

PURPOSE AND RATIONALE OF THE QUALIFICATION
Purpose:

This qualification will equip learners with the necessary knowledge, skills, crimino-ethical and human rights competency to act professionally and responsibly for the benefit of society and particularly within the safety in society sector. This is a specialised qualification with a strong career focus and a substantial general formative component. This qualification will supplement the demand for criminological and victimological expertise in the criminal justice process as well as in the social and corporate spheres, and will also enhance the status and employability of qualifying learners in the public and private sector.

A learner acquiring this qualification will have skills, knowledge and attributes to:

● Conduct a research project of limited scope aimed at a conflict, deviance, crime and victimisation problem.
● Develop and analyse deviance, conflict, crime and victimisation policies.
● Assess conflict, deviance, crime and victimisation risk/vulnerability.
● Develop and evaluate programmes/strategies relating to conflict, deviance, crime and victimisation.
● Compile victim and offender profiles.
● Provide services to crime victims.
● Evaluate the functioning of justice systems.
● Provide crime (victim) impact statements and expert evidence in court.
● Inform crime and victimisation policy.
● Implement restorative justice processes'.

This qualification will further provide learners with the following:

● The ability to think laterally, critically and creatively.
● Sensitivity towards cultural diversity as well as human and environmental/ecological rights.

- A high level of cognitive and problem-solving skills which can be applied in their social and work environment to ensure a safe and secure society.
- The ability to act in a professional and ethical manner.
- A capacity for life-long learning.
- The basic skills to continue with postgraduate studies.

Rationale:

This qualification addresses and identifies skills needs for learners/persons with an interest in crime and victimisation and communities in general. Crime and victimisation in South Africa have severe consequences for the sustained development of society, the economy and ecology. Therefore, this qualification will provide expert knowledge of crime and victimisation to deal effectively with conflict, deviance, crime and victimisation. Comprehensive knowledge of the criminal justice system and other forms of justice, such as restorative justice and social justice, is also critical to ensure a democratic and just society with a human rights ethos as set out in the South African Constitution and Bill of Rights and any other relevant national, regional and international conventions/treaties/guidelines.

RECOGNIZE PREVIOUS LEARNING?
Y

LEARNING ASSUMED IN PLACE
- Communication at NQF Level 4.
- Mathematical Literacy at NQF Level 4.
- Computer Literacy at NQF Level 3.

Recognition of Prior Learning:

Formal prior learning:

Prior accredited learning of a learner at the FET or HET level in relevant domains which constitute credit-bearing units or modules should be recognised if evidence can be produced that shows that the learner has achieved, at a satisfactory level, the outcomes and associated assessment criteria specified for the Bachelor of Criminology qualification and, if appropriate, allow the recognition of prior learning for the achievement of the qualification in part or in full.

Non-formal and informal prior experiential learning:

An applicant whose level of knowledge, skills and competencies have not been assessed in terms of the formal qualifications system but who can demonstrate in appropriate ways, through an assessment designed by the institution to which application is made, that she/he has acquired the relevant skills and competencies, may be considered for a programme of study leading to this qualification. An applicant who, after such assessment, is deemed to have sufficient potential but is in need of further academic development, must be directed to other suitable learning programmes prior to admission or to parallel programmes after admission.

The qualification standard promotes the flexible use of RPL where it reflects the principles of the NQF and is to the benefit of the learner.

Access to Qualification:

There is an open access to this qualification, for learners in possession of a National Senior Certificate or a National Certificate: Vocational, Level 4 or a Further Education and Training Certificate: Criminology or as determined by the relevant provider.

QUALIFICATION RULES

This qualification is an Exit Level Outcome based qualification. All Exit Level Outcomes are compulsory. Providers should include other subjects to their respective programmes such as:

- Languages.
- Psychology.
- Social Anthropology.
- Sociology, Communication.
- Political Science, Philosophy.
- Human Resource Management.
- Fundamental Human Rights.
- Criminal Law.
- Law of Evidence.
- Law of Persons and Family Law (Private Law).

EXIT LEVEL OUTCOMES
1. Conduct a limited research project aimed at a conflict, deviance, crime and victimisation problem.

2. Develop and analyse deviance, conflict, crime and victimisation policies.
- Range: Analyse refers to the assessment of own developed programmes/strategies and the assessment of other programmes/strategies.

3. Assess conflict, deviance, crime and victimisation risk and vulnerability.
- Range: Conflict, deviance, crime and victimisation risk include individual, social, political, economical, physical environment and ecological factors.

4. Develop and evaluate programmes and strategies to deal with conflict, deviance, crime and victimisation.
- Range: Evaluate refers to the evaluation of own developed programmes/strategies and the evaluation of other programmes/strategies.

5. Compile victim and offender profiles.

6. Provide services to crime victims.

7. Evaluate the functioning of justice systems.

Critical Cross-Field Outcomes:

This qualification promotes, in particular, the following Critical Cross-Field Outcomes:

Identifying and solving problems in which responses display that responsible decisions using critical and creative thinking have been made when:

- Developing and analysing deviance, conflict, crime and victimisation policies.
- Assessing conflict, deviance, crime and victimisatic n risk/vulnerability.
- Developing and evaluating programmes/strategies relating to conflict, deviance, crime and victimisation.
- Providing services to crime victims.
- Evaluating the functioning of justice systems.

Working effectively with others as a member of a team, group, organisation, and community during:

- Assessing conflict, deviance, crime and victimisation risk/vulnerability.

- Developing and evaluating programmes/strategies relating to conflict, deviance, crime and victimisation.
- Providing services to crime victims.

Organising and managing oneself and one's activities responsibly and effectively when:

- Conducting a research project of limited scope aimed at a conflict, deviance, crime and victimisation problem.
- Developing and analysing deviance, conflict, crime and victimisation policies.
- Developing and evaluating programmes/strategies relating to conflict, deviance, crime and victimisation.

Communicate effectively using visual, mathematical and/or language in the modes of oral and/or written persuasion when:

- Conducting a research project of limited scope aimed at a conflict, deviance, crime and victimisation problem.
- Developing and analysing deviance, conflict, crime and victimisation policies.
- Developing and evaluating programmes/strategies relating to conflict, deviance, crime and victimisation.
- Compiling victim and offender profiles.
- Providing services to crime victims.
- Evaluating the functioning of justice systems.

Collecting, analysing, organising and critically evaluating information to better understand and explain: -

- Conducting a research project of limited scope aimed at a conflict, deviance, crime and victimisation problem.
- Developing and analysing deviance, conflict, crime and victimisation policies.
- Assessing conflict, deviance, crime and victimisation risk/vulnerability.
- Developing and evaluating programmes/strategies relating to conflict, deviance, crime and victimisation.
- Evaluating the functioning of justice systems.

Using science and technology effectively and critically, showing responsibility towards the environment and health of others when:

- Providing services to crime victims.

Demonstrating an understanding of the world as a set of related systems by recognising that problem-solving contexts do not exist in isolation when:

- Evaluating the functioning of justice systems.

ASSOCIATED ASSESSMENT CRITERIA
Associated Assessment Criteria for Exit Level Outcome 1:

- The problem is clearly identified in order to formulate the research question.
- An appropriate research method is applied to the identified research problem.
- A literature review is conducted which is relevant to the identified problem.
- A clear understanding is demonstrated of theories, perspectives, approaches and risk factors relevant to the identified problem.
- An ability to synthesise knowledge and information is demonstrated in a critical and creative manner.
- Sensitivity is applied in terms of cultural diversity, human rights and crimino-ethical standards.