GOVERNMENT NOTICE

SOUTH AFRICAN QUALIFICATIONS AUTHORITY

5 March 2010



SOUTH AFRICAN QUALIFICATIONS AUTHORITY (SAQA)

In accordance with Regulation 24(c) of the National Standards Bodies Regulations of 28 March 1998, the Standards Generating Body (SGB) for

SPECIAL COMBAT CAPABILITIES

registered by Organising Field 08 – Law, Military Science and Security, publishes the following Qualification and Unit Standards for public comment.

This notice contains the titles, fields, sub-fields, NQF levels, credits, and purpose of the Qualification and Unit Standards. The full Qualification and Unit Standards can be accessed via the SAQA web-site at <u>www.saqa.org.za</u>. Copies may also be obtained from the Directorate of Standards Setting and Development at the SAQA offices, SAQA House, 1067 Arcadia Street, Hatfield, Pretoria.

Comment on the Qualification and Unit Standards should reach SAQA at the address below and *no later than 6 April 2010.* All correspondence should be marked **Standards Setting – SGB** for Special Combat Capabilities and addressed to

The Director: Standards Setting and Development SAQA *Attention: Mr. E. Brown* Postnet Suite 248 Private Bag X06 Waterkloof 0145 or faxed to 012 – 431-5144 e-mail: ebrown@saqa.org.za

D. MPHUTHING ACTING DIRECTOR: STANDARDS SETTING AND DEVELOPMENT

No. 152



SOUTH AFRICAN QUALIFICATIONS AUTHORITY

QUALIFICATION: National Higher Certificate: Special Combat Capabilities

SAQA QUAL ID	QUALIFICATION TITLE				
78263	National Higher Certificate: Special Combat Capabilities				
ORIGINATOR		PROVIDER			
SGB Special Combat Cap	abilities				
QUALIFICATION TYPE	FIELD	SUBFIELD			
National Higher Certificate	8 - Law, Military Science and Security	Sovereignty of the State			
ABET BAND	MINIMUM CREDITS	NQF LEVEL	QUAL CLASS		
Undefined	123	Level 5	Regular-Unit Stds Based		

New NQF Level: NQF Level 05

This qualification replaces:

Qual ID	Qualification Title	NQF Level	Min Credits	Replacement Status
48879	National Diploma: South African Special Forces	Level 5	297	Will occur as soon as 78263 is registered

PURPOSE AND RATIONALE OF THE QUALIFICATION

Purpose:

The purpose of this qualification is to prepare the learner to participate as a team member in special operations as conducted by the South African National Defence Force Special Forces or the South African Police Services Special Task Force. The nature of these special operations requires a member to possess a broad range of specialised skills that allows for flexibility and individual independence during the execution of operations.

The fundamental and core component of this qualification allow for the mastering of competencies which are common to both the South African National Defence Force and the South African Police Services Special Forces, while the elective component allows the learner to specialise as a South African National Defence Force Special Forces Operator or South African Police Services Special Task Forces operator.

Recipients of this gualification will be able to:

- Apply special weapons and tactics.
- Apply air infiltration techniques.
- Perform building assaults.
- Sustain themselves away from base.

Rationale:

This qualification meets the needs of the South African National Defence Force (SANDF) Special Forces and the South African Police Services (SAPS) Special Task Force by providing standards against which operators can be trained. This qualification meets the needs of society by providing competent operators who are able to participate in special military/policing

Source: National Learners' Records Database

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operations thereby contributing to the safety and security of the broader public and the sovereignty of the Republic of South Africa.

The majority of the candidates for this qualification are likely to have received SANDF or SAPS basic occupational training and have a minimum of one to five years experience as a soldier in the SANDF or police officer in the SAPS. This qualification will allow learners further entry to a career in the SANDF or SAPS by providing access to further occupational and developmental learning and training in the SAPS or SANDF at NQF Level 5 and 6.

RECOGNIZE PREVIOUS LEARNING?

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LEARNING ASSUMED IN PLACE

It is assumed that the learner attempting this qualification is competent in:

- Communication at NQF Level 4.
- Mathematical Literacy at NQF Level 4.

Recognition of Prior Learning:

This Qualification and the entire Fundamental, Core and Elective Unit Standards associated with it can be achieved by any learner through the Recognition of Prior Learning, which includes learning outcomes achieved through formal, informal and non-formal learning and work experience. Learner and assessor will jointly decide on methods to determine prior learning and competence in the knowledge, skills, values and attitudes implicit in the qualification and the associated unit standards.

This Recognition of Prior Learning may allow for:

- Gaining of credits for unit standards in this qualification.
- Obtaining this qualification in whole.

All Recognition of Prior Learning is subject to quality assurance by the relevant ETQA or an ETQA that has a Memorandum of Understanding with the relevant ETQA.

Access to the Qualification:

There is open access to this Qualification.

QUALIFICATION RULES

The Qualification consists of a Fundamental, a Core and an Elective Component.

To be awarded the Qualification learners are required to obtain a minimum of 123 credits as detailed below.

Fundamental Component:

The Fundamental Component consists of Unit Standards to the value of 24 credits all of which are compulsory.

Core Component:

The Core Component consists of Unit Standards to the value of 63 credits all of which are compulsory.

Elective Component: Source: National Learners' Records Database

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The Elective Component consists of a number of specialisations each with its own set of Unit Standards. Learners are to choose a specialisation area and complete unit standards totalling at least 36 credits from those listed for the specialisation. The specialisation areas are:

South African National Defence Force:

- Operate small craft in closed waters.
- Perform minor demolition tasks.
- Participate in tactical air operations.
- Participate in offensive assaults during special operations.

South African Police Services Special Task Force:

- Navigate on land by making use of basic navigational aids.
- Cross obstacles tactically.
- Breech a target tactically.
- Move tactically on foot in a team.
- Demonstrate an understanding of defensive operations.

EXIT LEVEL OUTCOMES

1. Apply specialist weapons and tactics during special operations.

2. Apply air infiltration techniques.

- 3. Perform building assaults.
- 4. Sustain oneself away from base.

Range: Away from base includes but is not limited to in the wild, in unfamiliar urban and rural areas.

Critical Cross-Field Outcomes:

This qualification promotes, in particular, the following Critical Cross-Field Outcomes:

1. Identifying and solving problems in which responses display that responsible decisions using critical and creative thinking have been made when:

 \circ Legislation is interpreted and applied when selecting and engaging targets during special operations.

 Emergencies are identified and the appropriate corrective action taken during a static line square parachute descent.

 Obstacles encountered during building assaults, are analysed and overcome in order to ensure mobility and achievement of the mission.

2. Working effectively with others as a member of a team, group, organisation, and community during:

- Assaults on buildings.
- o Special operations in rural environments.
- Air infiltration.
- o Survival situations.

3. Organising and managing oneself and one's activities responsibly and effectively when:

o Personal and team equipment is prepared for special operations.

• Preparing for parachute descents.

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4. Communicate effectively using visual, mathematical and/or language in the modes of oral and/or written persuasion when:

- o Using hand signal to communicate within the team during special operations.
- o Using specialised signal equipment to communicate with other role players.
- o Using pyrotechnic signals to convey messages to other parties.
- o Interpreting verbal or written orders for the execution of special operations.

5. Collecting, analysing, organising and critically evaluating information to better understand and explain:

- o Opposing force behaviour while observing the target.
- The equipment that must be prepared and packed for a given special operation.
- o Obstacles encountered during special operations.

6. Using science and technology effectively and critically, showing responsibility towards the environment and health of others when:

o Using night vision equipment to observe terrain or targets.

o Using radio equipment to communicate during special operations.

o Using parachuting, abseiling and rappelling equipment during air infiltration.

 Taking innocent bystanders or non-combatants into account when selecting and engaging targets during special operations.

ASSOCIATED ASSESSMENT CRITERIA

Associated Assessment Criteria for Exit Level Outcome 1:

• The relevant legislation is understood and applied within special operations.

• The use of specialist weapons during special operations is demonstrated.

• The applicable tactics and techniques are demonstrated during simulated offensive and defensive special operations.

Associated Assessment Criteria for Exit Level Outcome 2:

• Infiltration with personal equipment by means of a static line square parachute is demonstrated.

• The knots and anchor systems are applied to ensure a successful abseiling and rappelling descent.

• The various infiltration and withdrawal techniques using helicopters are demonstrated.

Associated Assessment Criteria for Exit Level Outcome 3:

• Assault orders are interpreted to ensure the individual and team is working toward the achievement of the mission.

• Target buildings are approached using multiple methods of approach, while maintaining operational security and the element of surprise.

• Immediate action drills are performed individually and within the team during engagements with opposing forces.

• Target buildings are penetrated as a member of a team by making use of doors or ground floor windows.

• Rooms within the target building are cleared through the application of established team drills and tactics.

Associated Assessment Criteria for Exit Level Outcome 4:

 Natural resources are identified and the associated dangers are interpreted in order to ensure survival.

• Water is located and purified using natural resources within the area of interest in order to prevent dehydration.

Source: National Learners' Records Database Qualification 78263 17/02/2010 Page 4