

**[ CHED, July 10, 1995 ]**

**OMNIBUS RULES, REGULATIONS AND STANDARDS FOR THE  
CREATION OF NEW STATE, CITY AND COMMUNITY SCHOOLS,  
UNIVERSITIES AND COLLEGES AND CONVERSION/ELEVATION  
OF STATE SCHOOLS TO HIGHER EDUCATION INSTITUTIONS**

Preliminary Title

Pursuant to Section 8, paragraphs (h) and (n) of Republic Act 7722, otherwise known as the Higher Education Act of 1994, the following Rules and Regulations and standards governing establishment, conversion or elevation of state educational institutions are hereby promulgated:

Title I  
Declaration of Policy

*SECTION 1.* The State shall give priority to education, science and technology, arts, and culture. It is also the policy of the state to protect, foster and promote the right of all citizens to affordable quality education at the tertiary level and shall promote its exercise and observance of continuing intellectual growth, advancement of learning and research, development of responsible and effective leadership, education of high-level and middle level professionals, and enrichment of our historical and cultural heritage.

*SECTION 2.* It is likewise the policy of the state that in the pursuit of quality higher education, it shall rationalize location and program offerings of State Universities and Colleges (SUCs) CHED-supervised higher education institutions as well as city and community colleges.

Title II  
Purpose

*SECTION 3.* The general objective of these rules and regulations is to prescribe the procedures and guidelines for the creation of new SUCs and the conversion or elevation of public schools to institutions of higher learning, including city and community educational institutions.

*SECTION 4.* The specific objectives of these rules and regulations are the following:

4.1 Only one state university per region shall be established.

4.2 Only one state college per province shall likewise be established.

4.3 State colleges established in each province shall not duplicate existing program offerings.

4.4 Each state college shall offer programs needed for the development of the province/region.

### Title III Establishment of SUCs

*SECTION 5.* The establishment of a state college/university shall be pursuant to law.

*SECTION 6.* The establishment of a state college shall require the favorable recommendation from the Commission on Higher Education subject to the following guidelines/conditions:

- a. A State College/University may be established in provinces/regions without existing higher education institutions, government or private.
- b. A State college shall not be established in provinces with existing private colleges within a radius of fifty (50) kilometers depending on the projected student population.
- c. The degree/non-degree courses to be offered shall meet the specific needs of the community and shall not duplicate the curricular offerings of a private/public institution within the same area and shall offer courses that is within the capability of the school to be established.
- d. The enrollment requirement shall not be less than 100 for a course/degree: *Provided*, however, that the total enrollment of a University shall not be less than 2,500 and for a College, not less than 1,500 of tertiary level students.

### Title IV Plan of Action

*SECTION 7.* A SUC proposed to be established must have a feasibility study that is reflective of and responsive to the needs of the designated service area, in accord with the provisions of Title III hereof.

### Title V Conversion/Elevation to State Universities/Colleges

*SECTION 8. Requirements for Conversion from High School to College* - A school or institution proposed to be converted shall depend on the following factors/consideration before conversion may be allowed.

a. Institutional Capability

1. The overall average rating of the graduates in the National Secondary Admission Test (NSAT) over the past three (3) years is at least 75%.
2. The head of the school must be a holder of an earned doctorate degree from a Level II institution certified by FAAP or an equivalent agency recognized by CHED. In addition, he must possess a proven track record and leadership potential to lead the institution. He must have a teaching experience of at least 5-10 years and an administrative experience of at least 3 years.
3. The Heads of the various Departments must be master's degree holders preferably from a level II institution certified by FAAP or