

**[ TEC, July 20, 2000 ]**

**IMPLEMENTING RULES AND REGULATIONS OF REPUBLIC ACT  
NO. 7784**

**ARTICLE I**

**Purpose**

"AN ACT STRENGTHENING TEACHER EDUCATION IN THE PHILIPPINES BY ESTABLISHING CENTERS OF EXCELLENCE, CREATING A TEACHER EDUCATION COUNCIL FOR THE PURPOSE, APPROPRIATING FUNDS THEREFOR AND FOR OTHER PURPOSES."

**ARTICLE II**

**Implementing Rules & Regulations**

*SECTION 1. Title.* — These rules and regulations shall be known and cited as the Implementing Rules and Regulations of Republic Act 7784.

*SECTION 2. Objective .* — These rules and regulations are formulated to prescribe the guidelines and procedures for the implementation of the provisions of RA 7784 in strengthening teacher education in the Philippines by establishing Centers of Excellence, creating Teacher Education Council in order to facilitate compliance and achieve its objectives.

*SECTION 3. Declaration of Policy .* — It is the declared policy of the state to protect and promote the right of all citizens to quality education at all levels and it shall take appropriate steps to make such education accessible to all. It is likewise universally recognized that the teacher is the key to the effectiveness of the teaching-learning process by drawing out and nurturing the best in the learner as a human being and a worthy member of society. Thus, this Act aims to provide and ensure quality education by strengthening the education and training of teachers nationwide through a national system of excellence for teacher education. Our vision is a teacher education system whose mission is to educate and train teachers of unquestionable integrity and competence, and who are committed to their continuing professional growth and obligation to help their students grow as responsible individuals and citizens of the Philippines and the world.

**ARTICLE III**

**Definition of Terms**

For purposes of these rules and regulations, the following definition of terms will apply:

- a. **Council** refers to the Teacher Education Council created under RA 7784;
- b. **Teacher Education Council** refers to the group of experts composed of eleven (11) members designated and/or appointed in accordance with Section 5 of RA 7784;
- c. **Teacher** shall mean all persons engaged in the classroom teaching of any subject, including, but not limited to practical/vocational arts, at the elementary and secondary levels of instruction, persons performing guidance and counselling services, instructional supervision in all private or public educational institutions, but shall not include school nurses, school physicians, school dentists, school administrators, and other school administrative support employees. Graduates of education who passed the government examination for teachers, although not actually employed as such, are hereby included in this definition;
- d. **Teacher Education** shall mean the pre-service education, and graduate education and the in-service education of teachers in various areas of specialization; in both public and private institutions of basic education.  
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- e. **Excellence** pertains to the effective, efficient, and innovative delivery of relevant, functional, and quality programs in teacher education, training, research and community service beyond the minimum requirement needed to operate a program as attested by their accredited status;
- f. **Center of Excellence** refers to a public or private college, institute, school or agency, engaged in the pre-service and continuing education, formal and non-formal of teachers and teacher educators that has established and continues to maintain a track record in teacher education (in terms of graduates and their performance, in the government examination for teachers and their professional achievement), research, and community service based on the criteria specified on Section 3 of RA 7784.
- g. **Teacher Education Institution** refers to a recognized educational institution offering pre-service teacher education programs/courses.

## **ARTICLE V**

### **Establishment of Centers of Excellence for Teacher Education**

For purposes of this IRR, there shall be identified, established and developed in strategic places in each of the regions of the country, one or more centers of excellence for teacher education based on the criteria listed hereunder, assessed and adjudged by the Council. These Centers of Excellence shall be initially chosen from among existing public and

private educational institutions by the Teacher Education Council created under this Act. When resources allow, certain centers of excellence for teacher education at the provincial level may later be identified and developed.

*SECTION 1. Criteria in Identifying Schools/Colleges/ Universities as Centers of Excellence in Teacher Education. —*

The following criteria in identifying schools, colleges, or universities as centers of excellence in teacher education shall be strictly adhered to:

- a. Highly-educated, professionally qualified and experienced faculty dedicated to the philosophy, mission, vision and goals of the institution and of education;
- b. Adequate library, research and study facilities;
- c. Competent administrative and support staff;
- d. Well-selected students as reflected in the institution's admission policies and standards;
- e. Well-planned and relevant instructional programs;
- f. Adequate student development program;
- g. Adequate student services;
- h. Relevant extension services and outreach programs;
- i. Average percentage of LET passers for the last 3 years.
- j. Percentages of graduates who become teachers;
- k. Such other criteria as may be established and operationalized by the Council including but not limited to innovativeness and other similar measures of excellence.

Institutions which qualify under the criteria set by the Council shall be asked to submit their plans for operationalizing the intended functions of the Center of Excellence on the basis of which the Council will identify the Centers in the country.

*SECTION 2. Networking of the Teacher Education Centers of Excellence (TECE). —* The Council in coordination with the TECE shall form a national network, which in turn shall network with elementary schools, high schools in both public and private institutions and/or part thereof for laboratory purposes.

*SECTION 3. Development and Transfer of the Centers of Excellence. —* Any institution identified as a Center of Excellence for Teacher Education shall be assisted by the Teacher Education Council, through appropriations from the national government or grants from other sources, in order to fully utilize the potential impact of these institutions in upgrading teacher education in the country. These institutions shall be

maintained by the Council for a period of at least five (5) years before any proposal to transfer it elsewhere shall be affected.

## **ARTICLE VI**

### **Objectives and Functions of the Teacher Education Council Center of Excellence**

The following shall be objectives and functions of the Teacher Education Center of Excellence:

- a. Experiment and try out relevant and innovative pre-service or in-service teacher education/training program;
- b. Organize and coordinate collaborative research on identified areas for systematic investigation in teacher education as basis for improving teacher education programs;
- c. Serve as teacher resource center for curricular/instructional materials development;
- d. Serve as the central node for networking specific disciplines in teacher education in the region;
- e. Provide professional assistance to Teacher Education Institutions (TEIs) that have expressed the need for such assistance;
- f. Encourage mutual support among TEIs in the region for upgrading and improving their programs; and
- g. Facilitate and help expedite accreditation among TEIs either through the recognized accrediting bodies of the Federation of Accrediting Agencies of the Philippines (FAAP) or through the CHED-equivalent accrediting of Teacher Education programs.

## **ARTICLE VII**

### **Composition, Appointment, Term of Office, Criteria for Selection of Regular Council Members, Powers and Functions**

SECTION 1. The Teacher Education Council. — The Teacher Education Council (hereinafter referred to as the Council) shall be composed of four (4) permanent members and seven (7) regular members as representatives from different disciplines:

The following are the permanent members of the Council:

1. Secretary of Education, Culture and Sports as ex-officio chairman;
2. A Commissioner of the Commission on Higher Education (CHED) as ex-officio member;
3. Chairman of the Professional Regulation Commission (PRC) as ex-officio member; and