

[PRC BOARD OF NURSING, February 23, 1990]

RESOLUTION NO. 251

WHEREAS, pursuant to Section 13 of Republic Act 877, otherwise known as the Philippine Nursing Law, it is provided that a graduate nurse to be admitted to take the nurse licensure examination, is required to undergo the clinical experience and must have completed 10 major and 10 minor scrubs for Operating Room (OR) Experience, 10 handled, 15 assisted, 15 observed scrubs and 10 cord dressing for Delivery Room (DR) Experience;

WHEREAS, on two (2) separate dialogues, the Deans and the Technical Committee on Nursing Education proposed to the Board of Nursing to modify the existing operating room and delivery room experience to two (2) major and two (2) minor scrubs for operating room experience and two (2) handled, two (2) assisted, two (2) observed and two (2) cord dressings for delivery room experience;

WHEREAS, it is a firm belief of the Board of Nursing that more than two (2) exposures of a student to operating room and delivery room experiences, respectively, are needed to fully comprehend, internalize and eventually integrate the competencies required particularly the development of skills for safe practice in these areas;

WHEREAS, careful planning, well-selected learning experiences of students based on clearly defined behavioral objectives done by the qualified clinical instructors will provide more meaning to students' learning of basic competencies in nursing practice;

WHEREAS, it is the observation, however, of the members of the Board of Nursing that during its inspection of various colleges of nursing nationwide, problems affecting the maintenance of quality nursing education have tremendously increased. To name a few, these are (1) inadequate and with unqualified Deans and faculty in some nursing schools, vis-a-vis increased enrolment; (2) ill-equipped and inadequate schools and health facilities and (3) lack of adequate clinical resources particularly in providing clinical experiences in operating room and delivery room nursing;

WHEREAS, given the above objective realities on the status of nursing education, the Board casts doubts on the ability of some colleges to provide planned, well-selected learning experiences in the hands of well-prepared clinical instructors, which are the foundations for the establishment of a sound competency-based curriculum;

WHEREAS, the Board, to validate its stand, conducted an opinion survey of 250 nurse-instructors and nursing service administrators on the issue of reducing the OR-DR requirements to qualify for nursing licensure examination. One hundred eighty-five (185) or 74% recommended to retain the existing number;