

[DEPED ORDER NO. 79, S. 2003, October 10, 2003]

**ASSESSMENT AND EVALUATION OF LEARNING AND REPORTING
OF STUDENTS' PROGRESS IN PUBLIC ELEMENTARY AND
SECONDARY SCHOOLS**

1. This Department, responding to the need for an assessment and evaluation system that truly reflects student performance, issues the following guidelines in the assessment and reporting of students' progress:

1.1 Grades shall not be computed on the basis of any transmutation table that equates zero to a pre-selected base (such as 50 or 70) and adjusts other scores accordingly.

1.2 Grades shall be based on assessment that covers the range of learning competencies specified in the Philippine Elementary Learning Competencies (PELC) and the Philippine Secondary Schools Learning Competencies (PSSLC). The test shall be designed as follows:

- 60% easy items focused on basic content and skills expected of a student in each grade or year level;
- 30% medium-level items focused on higher level skills; and
- 10% difficult items focused on desirable content or skills that aim to distinguish the fast learners.

This design shall apply to all forms of traditional as well as non-traditional assessment whenever applicable. It should be stressed that "easy" does not mean items that only require simple recall.

1.3 Scores shall be recorded as raw scores, totaled at the end of each grading period and then computed as percentages (i.e. [student's score ÷ highest possible score] x 100).

1.4 Attainment of at least 75% of the competencies is required to pass each subject.

1.5 Sixty-five percent (65%) shall be the lowest grade that shall appear in the report card. The student's true grade below 65% shall be retained in the class record.