

**[BOC CUSTOMS ADMINISTRATIVE ORDER NO. 3-
2010, May 12, 2010]**

**ORDER TO SUPPLEMENT ADMINISTRATIVE ORDER NO. 243-A, S.
2009 AND THE RULES TO IMPLEMENT THE BULK AND BREAK
BULK CARGO CLEARANCE ENHANCEMENT PROGRAM**

This Order is issued pursuant to Section 608 of the Tariff and Customs Code of Philippines (TCCP), as amended, to supplement Administrative Order (AO) No. 213-A, dated 16 September 2009, and the "Rules to Implement the Bulk and Break Bulk Cargo Clearance Enhancement Program" (hereafter referred to as "Rules") issued by the Committee for Accreditation of Cargo Surveying Companies (CACSC).

I. OBJECTIVES:

1. To provide and clarify operational and administrative guidelines for the Bulk and Break Bulk Cargo Clearance Enhancement Program (BBBCCEP) as directed under AO No. 243-A and its Rules as issued by the CACSC which are adopted and made integral parts of this Order.
2. To provide for transitional procedures in order to ensure the smooth implementation of the aforesaid program.

II. GENERAL PROVISIONS:

1. The Commissioner of Customs shall provide supplemental operational and administrative guidelines for the smooth implementation of the BBBCCEP.
2. Absent the required Load Port Survey (LPS) issued by the accredited surveyor, a Discharge Port Survey (DPS) shall be conducted upon arrival of the cargo at the port of discharge the procedures for which shall be included in the said supplemental guidelines to be issued.
3. Further, without the required LPS, the cargo shall be considered as a "high risk shipment" and automatically be subject to a continuing alert and underguarding until the cargo shall have been examined by a chosen Accredited Cargo Surveying Company (ACSC) and the DPS issued therefore. Also, the importer/consignee of the cargo shall be imposed a penalty as provided for under Section 3610 vis-a-vis Section 3514 of the TCCP, as amended, if warranted.
4. The fees to be imposed for the conduct of the DPS shall likewise be provided. However, transitional rules shall be included in the