

**[QUEZON CITY ORDINANCE NO. SP-2269, S-2014,
March 18, 2014]**

19th Regular Session

**AN ORDINANCE ESTABLISHING THE BASIC EDUCATION
ENHANCEMENT PROGRAM OF QUEZON CITY.**

Introduced by Councilor JESUS MANUEL C. SUNTAY.

Co-introduced by Councilors Dorothy A. Delarmente, Lena Marie P. Juico, Precious Hipolito Castelo, Voltaire Godofredo L. Liban III, Roderick M. Paulate, Estrella C. Valmocina, Franz S. Pumaren, Jaime F. Borres, Vincent DG. Belmonte, Raquel S. Malañgen, Jessica Castelo Daza, Bayani V. Hipol, Jose A. Visaya, Julianne Alyson Rae V. Medalla, Godofredo T. Liban II, Candy A. Medina, Diarella Maria G. Sotto, Marivic Co-Pilar, Melencio "Bobby" T. Castelo, Jr., Donato C. Matias and Ricardo B. Corpuz.

WHEREAS, Section 2 (2) and (3) of Article XIV - Education, Science and Technology, Arts, Culture and Sports of the 1987 Constitution of the Republic of the Philippines provides that it is the State's unequivocal obligation:

"Section 2. The State shall:

XXX

(2) Establish and maintain a system of free public education in the elementary and high school levels. Without limiting the natural right of the parents to rear their children, elementary education is compulsory for all children of school age ;

(3) Establish and maintain a system of scholarship grants, Student loan programs, subsidies and other incentives which shall be available to deserving students in both public and private schools, especially the underprivileged."

WHEREAS, Sections 16, 17 (b) (4) (ii) and 458 (5) of Republic Act No. 7160, otherwise known as the "Local Government Code of 1991", provides for the City's Power to enact measures to promote General Welfare and Basic Services and Facilities to their constituents:

"Every local government unit shall exercise the powers expressly granted, those necessarily implied therefrom, as well as power necessary, appropriate, or incidental for its efficient and effective governance, and those which are essential to the promotion of the general welfare. Within

their respective territorial jurisdictions, and local government units shall ensure and support, among other things, the preservation and enrichment of culture, promote health and safety, enhance the right of the people to a balanced ecology, encourage and support the development of appropriate and self-reliant scientific and technological capabilities, improve public morals, enhance economic prosperity and social justice, promote full employment among their residents, maintain peace and order, and preserve the comfort and convenience of their inhabitants.

XXX

(4) For a City:

All the services and facilities of the municipality and province, and in addition thereto, the following:

XXX

(ii) Support, for education, police and fire services and facilities

XXX

(5) Approve ordinances which shall ensure the efficient and effective delivery of the basic services and facilities as provided for under Section 17 of this Code ..."

WHEREAS, it is recognized that despite earnest efforts on the part of both the national government and the local government units in order to make both primary and secondary education accessible to all persons, most importantly to the underprivileged, the prohibitive cost of non- tuition and matriculation fees component of educational expenses still deter them from availing free primary and secondary public education;

WHEREAS, there is a need to bridge the gap between existing efforts in providing quality and free education to a greater number of people not just by construction of infrastructures and provision of conducive learning environment but also in terms of school materials, implements and miscellaneous subsidies to further reduce the cost of education on the part of the citizens;

WHEREAS, faithful to their mandate to act not just as conduits for delivering basic services and facilities to their constituents and in protecting the constitutionally protected rights of the people to education, it is now incumbent upon the City Government to give full fruition to the law by ensuring that its constituents are not only afforded the opportunities to study but to have the basic means to avail of it.

NOW, THEREFORE,

BE IT ORDAINED BY THE CITY COUNCIL OF QUEZON CITY IN REGULAR SESSION ASSEMBLED:

SECTION 1. TITLE - This ordinance shall be known as "The Basic Education

Enhancement Program of Quezon City."

SECTION 2. DECLARATION OF POLICY - It is the policy of the Quezon City Government to provide its constituents with basic educational materials in order to alleviate the financial burden on the part of the indigent families who are bona fide residents of Quezon City.

The City Government shall promote the right of every individual to relevant quality education, regardless of sex, age, and economic status. The City Government shall promote and maintain equality of access to education as well as basic educational materials.

SECTION 3. DEFINITION OF TERMS - For the purpose of this ordinance, the following terms shall mean:

- a) Alternative Learning System (ALS) - this is a module based educational program implemented by the Department of Education (DepEd) affording free education to the marginalized members of the community which includes but is not limited to out of school youth, inmate, persons with disability, industry based workers, members of the cultural minorities and the economically challenged people who cannot avail of formal schooling.
- b). Barangay Officials - shall refer to elected Barangay Officials.
- c). Beneficiaries - applicants who met the minimum requirements as set forth in the ordinance.
- d). Contingency Educational Supplies - this pertains to the educational find. miscellaneous supplies to be provided by the Quezon City government to each public school at the beginning of every school year for purposes of easier distribution during the same period as the need for the supplies arises.
- e). Educational Materials, Implements - benefits to be received by the beneficiaries depending on their respective grade or year levels. The benefits stated herein are as follows:
 - i). Regular School Uniform
 - ii). Physical Education Uniform
 - iii). Prescribed Workbooks
 - iv). School Bags
 - v). School Supplies
- f). Guardian - refers to the person exercising parental authority over the student in the absence of his/her parent.
- g). Local School Authorities - shall pertain to individuals having direct supervision over the students and exercises parental control within the school premises.
- h). Miscellaneous Needs - refers to the incidental needs of the students

for schooling such as but not limited to rain coats, rain boots, umbrellas, laboratory gowns, recommended meals for the daily nutritional needs of a child, and graduation toga.

- i). Proof of Enrollment - refers to any document issued by the duly authorized school official showing that the student is enrolled for that particular academic year.
- j). Receiving Offices / Departments - pertains to the Social Services Development Department (SSDD); Office of the Mayor, Office of the Vice Mayor; and Offices of the City Councilors in the District where the requesting party resides who will receive the request letters.
- k). Requesting Party - shall refer to the (1) students themselves who intends to avail of the benefits under this Ordinance; (2) parents or legal guardian exercising parental supervision over the student; (3) proper local school authorities; (4) Barangay Officials and other local governing authorities; and (5) any individual having personal knowledge of the financial capability of the applicant and/or his family.
- l). SSDD - Social Services Development Department of Quezon City.
- m). Students - those enrolled in and who regularly attend in an educational institution.
- n). Underprivileged student - individuals with net family monthly income of not more than ten thousand (Php10, 000.00) pesos.

SECTION 4. *QUALIFICATIONS OF STUDENT APPLICANTS* - The benefits provided in the succeeding section shall be given to the underprivileged public school students of Quezon City if the following requirements are satisfied:

- a. That the student is enrolled in a public school of Quezon City;
- b. That the student is a bona fide resident of Quezon City;
- c. That the total net income per month of his/her family, guardian, or any person who has parental authority over them is not more than fifteen thousand pesos (PHP15,000 00)

SECTION 5. *SCOPE OF BENEFITS* - The student beneficiaries of this Ordinance will be entitled to:

1) For Kindergarten Students

- i) Regular School Uniforms with socks and shoes
- ii) Physical Education Uniform - One set of P.E. uniform with shoes
- iii) Prescribed Work Books
- iv). School Bags
- v). School Supplies including, but not limited to crayons, eraser, ruler, protractor, pencils, sharpener, long and short folders and envelopes, pad paper, and notebook
- vi). Miscellaneous Needs - Rain coats, rain boots and towels

vii). Nutritional Meals

2). For Elementary and High School Students

- i. Regular School Uniforms - Two set of uniforms with socks and shoes per applicant to be provided by the City Government annually.
- ii. Physical Education Uniform - One set of P.E. uniform with shoes.
- iii. Prescribed Work Books - Only for the four core subjects namely Science, Math, Filipino, and English.
- iv. School Bags
- v. School Supplies
- vi. Miscellaneous Needs - rain coats, rain boots, umbrellas, laboratory gowns and towels.

For elementary: including but not limited to double crayons, eraser, ruler, protractor, pencils, sharpener, long and short folders and envelopes, pad paper, and notebook

For high school: including but not limited to spiral notebook, pad paper, ballpen, ruler, pencil.

Additional for Graduating students

- i. Lending of Graduation Toga (including hood and cap)

3). For the learners of Alternative Learning System (ALS)

- i). Regular School Uniforms which shall be consist of printed white shirts bearing the logo of ALS and Quezon City
- ii). Reproduction of modules prescribed by DepEd for the program
- iii). Identification cards
- iv). School Bags
- iv). School Supplies including but not limited to eraser, ruler, pencils, ball pens, sharpener, long and short folders and envelopes, pad papers, and notebooks
- vi). Miscellaneous Needs - Rain coats, rain boots and towels
- vii). Nutritional Meals

SECTION 6. *PROCEDURE* - The requesting party may qualify as a beneficiary in any of the following manners:

1. he/she submits his/her personal request;
2. request is submitted by the student's parents and/or legal guardian or the head of institution or foster home which has custody of the student;
3. endorsement by the proper local school authorities (principal, teacher, officials of the Parent Teacher Association);