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[EXECUTIVE ORDER NO. 433, September 11, 1974]

CREATING A STUDY COMMITTEE OF STATE HIGHER EDUCATION

WHEREAS, the state higher education system accounts for more than P200 million of the budget of the national government;

WHEREAS, the organization, location and fields of emphasis of the state higher education system need to be evaluated in the light of development requirements;

WHEREAS, there is a need to rationalize the state higher education system to make it responsive to the needs of national development;

NOW, THEREFORE, I, FERDINAND E. MARCOS, President of the Republic of the Philippines, by virtue of the powers vested in me by the Constitution, do hereby create a Study Committee on State Higher Education which shall undertake a thorough study and assessment of the State University and College system including other state-supported higher educational schools, and make recommendations for the formulation of a policy framework to govern state higher education.

Specifically, the Committee shall:

- 1. analyze the performance of the government higher education system and its relevance to development goals;
- 2. prepare a long-term perspective plan for the Philippine public higher education system, including the estimate of resources needed and financial implications of the perspective plan;
- 3. identify and recommend policy measures affecting the higher education system, including the role of the public and private sectors in education and the role of the University of the Philippines System in relation to other state colleges and universities.

The Committee shall be composed of a Chairman, Vice-Chairman and three (3) members as follows:

Chairman

Vice-Chairman Members: Secretary of Education & Culture & concurrent Chairman of the National Board of Education

NEDA Director-General or his representative Budget Commissioner or his representative Presidential Commission on Reorganization

Chairman or his representative Education Development Projects

Implementing Task Force Executive Director

or his representative.