

[PRESIDENTIAL DECREE NO. 6-A, September 29, 1972]

AUTHORIZING THE UNDERTAKING OF EDUCATIONAL DEVELOPMENT PROJECTS, PROVIDING FOR THE MECHANICS OF IMPLEMENTATION AND FINANCING THEREOF, AND FOR OTHER PURPOSES

I, FERDINAND E. MARCOS, President of the Philippines, by virtue of the powers vested in me by the Constitution as Commander-in-Chief of all the Armed Forces of the Philippines and pursuant to Proclamation No. 1081 dated September 21, 1972, and General Order No. 1, dated September 22, 1972, do hereby decree, order and makes as part of the law of the land the following measure:

SECTION 1. *Title.* — This Decree shall be known as the "Educational Development Decree of 1972."

SEC. 2. *Declaration of Policy.* — It is hereby declared to be the policy of the Government to ensure, within the context of a free and democratic system maximum contribution of the educational system to the attainment of the following national development goals:

- (a) To achieve and maintain an accelerating rate of economic development and social progress;
- (b) To assure the maximum participation of all the people in the attainment and enjoyment of the benefits of such growth; and
- (c) To strengthen national consciousness and promote desirable cultural values in a changing world.

SEC. 3. *Statement of Objectives.* — To this end, the educational system aims to:

- (a) Provide for a broad general education that will assist each individual, in the peculiar ecology of his own society, to (1) attain his potential as a human being; (2) enhance the range and quality of individual and group participation in the basic functions of society; and (3) acquire the essential educational foundation for his development into a productive and versatile citizen;
- (b) Train the nation's manpower in the middle level skill required for national development;
- (c) Develop the high-level professions that will provide leadership for the nation, advance knowledge through research, and apply new knowledge for improving the quality of human life; and
- (d) Respond effectively to changing needs and conditions of the nation through a system of educational planning and evaluation.

SEC. 4. *Guiding Principles of the Ten-Year Program.*—In order to lay the foundation and to advance the attainment of these objectives, a ten-year national education development program shall be formulated based on the following:

- (a) Improvement of curricular programs and quality of instruction of all levels by way of upgrading physical facilities, adoption of cost-saving instructional technology, and training and re-training of teachers and administrators;
- (b) Upgrading of academic standards through accreditation schemes, admissions testing and guidance counselling;
- (c) Democratization of access to educational opportunities through the provision of financial assistance to deserving students, skills training programs for out-school youth and continuing education program for non-literate adults;
- (d) Restructuring of higher education to become more responsive to national development needs through a, planned system of incentives and assistance to both public and private colleges and universities and synchronization of curricular programs, staffing patterns and institutional development activities;
- (e) Expansion of existing programs and establishment of new ones designed to train middle-level technical and agricultural manpower; and
- (f) Instituting reform in the educational financing system to facilitate the shift of funding responsibility for elementary and secondary education from the national to the local government, thereby increasing government participation in higher education.

SEC. 5. *Educational Development Projects.* — The above stated objectives shall be attained through the undertaking of the following educational development projects:

- (a) Management study of the Department of Education and Culture and institution of administrative improvements therein;
- (b) Establishment and/or operation or improvement of secondary schools which may include provision for extension services, facilities and equipment to allow the use of expanded and improved curriculum;
- (c) Establishment and/or operation, upgrading or improvement of technical institutes, skills training centers, and other non-formal training programs and projects for the out-of-school youth and the unemployed in collaboration with the programs of the National Manpower and Youth Council;
- (d) Curriculum and staff development including mathematics and science teaching;
- (e) Expansion of agricultural secondary and higher education programs and extension activities which may include radio broadcasting and rural training services, and the provision of facilities therefor including seed capital and revolving funds;
- (f) Design, utilization and improvement of instructional technology and development/production of textbooks and other instructional materials; and

(g) Assistance and incentives, including loans and grants, toward the planned development and improvement of programs and facilities in both public and private universities, colleges and schools.

In addition, other educational development projects necessary pursuant to the objectives of this Decree are likewise to be undertaken: *Provided*, That for such projects to qualify under this Decree, the same must be consistent with the principles enunciated in Section 4 hereof, supported by sufficient studies, data and plans of operation and implementation, endorsed by the National Board of Education to, and approved by an Education Special Committee, hereinafter *provided*, to form part of the educational development program.

SEC. 6. Working Arrangements. — For the attainment of the objectives of this Decree, an Education Special Committee, composed of the Secretary of Education and Culture as Chairman and the Secretary of Finance and the Commissioner of the Budget as members, is hereby created which shall;

(a) Approve and evaluate the specific-projects, endorsed to it by the National Board of Education, to be financed out of the resources *provided* for in this Decree; and

(b) Administer the Educational Institutions Development Fund as hereinafter *provided*, except that the resources accruing into the Fund shall be managed by reputable fund managers or financial institutions.

The National Board of Education, as reorganized pursuant to Presidential Decree No. 1, dated September 24, 1972, shall, in addition to its functions, perform the following:

(a) Formulate education objectives and policies consistent with those enunciated in Section 2 hereof; and

(b) Provide policy guidelines in the administration of the assistance and incentive programs *provided* for in Section 5 (g) hereof, which shall include a system of educational priorities consistent with national, regional and/or local requirements for education and skills training, and such other procedures and requirements as will ensure the continual upgrading of the quality of education, the rationalization and institutional growth, and the democratization of access to education.

In the discharge of its functions, the National Board of Education shall be assisted by an office of planning and research known as Planning Service in the Department of Education and Culture.

A project unit to be known as the Educational Development Projects Implementing Task Force is hereby established under the Office of the Secretary of Education and Culture to be headed by a Director and be composed of technical staff members and such consultants as are necessary. Its functions are:

(a) To supervise and implement foreign-assisted development projects; and

(b) To implement such other development projects as may be assigned to it by the Secretary of Education and Culture,