



Number 17 of 2005

**COMMISSION TO INQUIRE INTO CHILD ABUSE
(AMENDMENT) ACT 2005**

ARRANGEMENT OF SECTIONS

PART 1

PRELIMINARY AND GENERAL

Section

1. Short title, construction and collective citation.
2. Interpretation generally.

PART 2

AMENDMENTS OF PRINCIPAL ACT

3. Amendment of section 1 (interpretation) of Principal Act.
4. Amendment of section 4 (functions of Commission) of Principal Act.
5. Amendment of section 5 (reports of Commission) of Principal Act.
6. Amendment of section 11 (meetings and procedures of Committees) of Principal Act.
7. Amendment of section 12 (functions of Investigation Committee) of Principal Act.
8. Amendment of section 13 (report of Investigation Committee) of Principal Act.
9. Amendment of section 14 (powers of Investigation Committee) of Principal Act.
10. Amendment of section 15 (functions of Confidential Committee) of Principal Act.
11. Amendment of section 16 (report of Confidential Committee) of Principal Act.

[No. 17.] *Commission to Inquire Into Child Abuse (Amendment) Act 2005.* [2005.]

Section

12. Amendment of section 17 (privilege) of Principal Act.
13. Amendment of section 18 (privileges and immunities for witnesses) of Principal Act.
14. Amendment of section 19 (option for certain persons) of Principal Act.
15. Amendment of section 21 (admissibility of certain evidence) of Principal Act.
16. Amendment of section 23 (inquiry officers) of Principal Act.
17. Amendment of section 25 (directions of High Court) of Principal Act.
18. Periods in relation to which Confidential Committee and Investigation Committee perform their functions.
19. Judicial review.
20. Amendment of section 31 (provisions in relation to discovery) of Principal Act.
21. Transitional.

PART 3

EDUCATION (FORMER RESIDENTS OF CERTAIN INSTITUTIONS FOR CHILDREN) FINANCE BOARD

22. Interpretation (*Part 3*).
23. Establishment day.
24. Establishment of Education (Former Residents of Certain Institutions for Children) Finance Board.
25. Principal functions of Board.
26. Management of moneys relating to Board.
27. Educational grants to former residents of institutions and their relatives.
28. Application for grants and consequential matters.
29. Membership of Board.
30. Employees.
31. Accounts and audits.
32. Annual report and information.
33. Removal of members of Board from office.

PART 4

MISCELLANEOUS

34. Amendment of Residential Institutions Redress Act 2002.

[2005.] *Commission to Inquire Into Child Abuse (Amendment) Act 2005.* [No. 17.]

Section

35. Regulations and orders.

SCHEDULE

MEMBERSHIP AND MEETINGS OF BOARD

[No. 17.] *Commission to Inquire Into Child Abuse (Amendment) Act 2005.* [2005.]

ACTS REFERRED TO

| | |
|---|--------------|
| Commission to Inquire into Child Abuse Act 2000 | 2000, No. 7 |
| Ombudsman Act 1980 | 1980, No. 26 |
| Residential Institutions Redress Act 2002 | 2002, No. 13 |



Number 17 of 2005

**COMMISSION TO INQUIRE INTO CHILD ABUSE
(AMENDMENT) ACT 2005**

AN ACT TO AMEND THE COMMISSION TO INQUIRE INTO CHILD ABUSE ACT 2000 AND THE RESIDENTIAL INSTITUTIONS REDRESS ACT 2002, TO ESTABLISH A BODY TO BE KNOWN AS AN BORD AIRGEADAIS OIDEACHAIS (IAR-CHÓNAITHEOIRÍ DE CHUID FORAS ÁIRITHE DO LEANAÍ) OR, IN THE ENGLISH LANGUAGE, THE EDUCATION (FORMER RESIDENTS OF CERTAIN INSTITUTIONS FOR CHILDREN) FINANCE BOARD AND TO DEFINE ITS FUNCTIONS AND TO PROVIDE FOR RELATED MATTERS.

[9th July, 2005]

BE IT ENACTED BY THE OIREACHTAS AS FOLLOWS:

PART 1

PRELIMINARY AND GENERAL

1.—(1) This Act may be cited as the Commission to Inquire into Child Abuse (Amendment) Act 2005.

Short title,
construction and
collective citation.

(2) The Principal Act, section 32 of the Residential Institutions Redress Act 2002 and *Part 2* of this Act may be cited together as the Commission to Inquire into Child Abuse Acts 2000 and 2005 and shall be construed together as one.

(3) The Residential Institutions Redress Act 2002 and *section 34* may be cited together as the Residential Institutions Redress Acts 2002 and 2005.

2.—(1) In this Act, “Principal Act” means the Commission to Inquire into Child Abuse Act 2000.

Interpretation
generally.